

DISTRICT NAME: AZLE District Rating: Academically Acceptable
DISTRICT NUMBER: 220915

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	3,126	3,412	92%	100%	2,989	3,319	90%		2		
African Amer	30	33	91%	1%	21	24	88%		3		
X Hispanic	336	392	86%	11%	293	342	86%		0		
X White	2,699	2,924	92%	86%	2,617	2,895	90%		2		
X Econ Disadv	882	1,013	87%	30%	846	990	85%		2		
Writing (65%)											
X All Students	613	669	92%	100%	615	683	90%		2		
African Amer	*	*	86%	*	*	*	83%		3		
X Hispanic	64	75	85%	11%	68	78	87%		-2		
X White	530	573	92%	86%	528	585	90%		2		
X Econ Disadv	182	215	85%	32%	205	238	86%		-1		
Social Studies (65%)											
X All Students	1,033	1,159	89%	100%	937	1,066	88%		1		
African Amer	*	*	71%	*	*	*	71%		0		
X Hispanic	115	141	82%	12%	86	100	86%		-4		
X White	895	991	90%	86%	831	944	88%		2		
X Econ Disadv	213	271	79%	23%	188	225	84%		-5		
Mathematics (45%)											
X All Students	2,569	3,394	76%	100%	2,472	3,329	74%		2		
African Amer	21	32	66%	1%	15	24	63%		3		
X Hispanic	276	396	70%	12%	229	345	66%	Yes	4	5	No
X White	2,220	2,905	76%	86%	2,179	2,903	75%		1		
X Econ Disadv	709	1,021	69%	30%	670	989	68%	Yes	1	**	No
Science (40%)											
X All Students	791	1,107	71%	100%	809	1,071	76%	Yes	-5	-1	No
African Amer	*	*	78%	*	*	*	83%		-5		
X Hispanic	73	121	60%	11%	66	106	62%	Yes	-2	**	No
X White	700	963	73%	87%	722	941	77%	Yes	-4	-1	No
X Econ Disadv	164	267	61%	24%	185	272	68%	Yes	-7	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	520	584	89%	100%	531	648	82%		7		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	386	5	401	96.3%	100%	368	403	91.3%		5.0		
African Amer	*	*	4	*	1%	0	0	-		*		
Hispanic	35	0	35	100.0%	9%	25	27	92.6%		7.4		
X White	339	5	354	95.8%	88%	340	372	91.4%		4.4		
Econ Disadv	67	3	72	93.1%	18%	54	63	85.7%		7.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	1,021	0.1%	100%
African Amer	0	11	0.0%	1%
Hispanic	0	131	0.0%	13%
White	1	861	0.1%	84%
Econ Disadv	1	370	0.3%	36%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
Dropout data not evaluated for your accountability rating due to small numbers or no data.