

DISTRICT NAME: LAKE WORTH
DISTRICT NUMBER: 220910

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,090	1,297	84%	100%	1,059	1,289	82%		2		
X African Amer	94	105	90%	8%	79	116	68%		22		
X Hispanic	522	657	79%	51%	492	621	79%		0		
X White	452	511	88%	39%	465	528	88%		0		
X Econ Disadv	737	905	81%	70%	712	895	80%		1		
Writing (65%)											
X All Students	257	285	90%	100%	255	285	89%		1		
African Amer	21	24	88%	8%	18	21	86%		2		
X Hispanic	126	137	92%	48%	136	154	88%		4		
X White	105	117	90%	41%	96	104	92%		-2		
X Econ Disadv	180	205	88%	72%	171	199	86%		2		
Social Studies (65%)											
X All Students	332	390	85%	100%	319	403	79%		6		
African Amer	31	36	86%	9%	24	34	71%		15		
X Hispanic	153	190	81%	49%	124	173	72%		9		
X White	143	159	90%	41%	163	188	87%		3		
X Econ Disadv	227	274	83%	70%	207	280	74%		9		
Mathematics (45%)											
X All Students	856	1,284	67%	100%	840	1,288	65%	Yes	2	**	No
X African Amer	56	106	53%	8%	56	119	47%	Yes	6	**	No
X Hispanic	402	655	61%	51%	386	625	62%	Yes	-1	**	No
X White	380	499	76%	39%	378	520	73%		3		
X Econ Disadv	564	888	64%	69%	544	890	61%	Yes	3	**	No
Science (40%)											
X All Students	241	386	62%	100%	240	388	62%	Yes	0	**	No
African Amer	16	30	53%	8%	14	31	45%		8		
X Hispanic	107	199	54%	52%	91	174	52%	Yes	2	**	No
X White	114	153	75%	40%	127	174	73%		2		
X Econ Disadv	156	264	59%	68%	149	267	56%	Yes	3	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	154	201	77%	100%	164	204	80%		-3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	136	11	147	92.5%	100%	103	112	92.0%		0.5		
African Amer	8	2	10	80.0%	7%	9	9	100.0%		-20.0		
X Hispanic	53	6	59	89.8%	40%	33	36	91.7%		-1.9		
White	75	3	78	96.2%	53%	59	65	90.8%		5.4		
X Econ Disadv	96	10	106	90.6%	72%	79	84	94.0%		-3.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	434	0.0%	100%
African Amer	0	48	0.0%	11%
Hispanic	0	198	0.0%	46%
White	0	183	0.0%	42%
Econ Disadv	0	299	0.0%	69%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
 Dropout data not evaluated for your accountability rating due to small numbers or no data.