

DISTRICT NAME: ARP
DISTRICT NUMBER: 212901

District Rating: Academically Unacceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	442	510	87%	100%	441	526	84%		3		
X African Amer	87	112	78%	22%	82	108	76%		2		
Hispanic	*	*	88%	*	10	14	71%		17		
X White	334	375	89%	74%	342	396	86%		3		
X Econ Disadv	200	241	83%	47%	217	265	82%		1		
Writing (65%)											
X All Students	94	111	85%	100%	92	102	90%		-5		
African Amer	19	22	86%	20%	15	18	83%		3		
Hispanic	*	*	*	*	*	*	*		*		
X White	71	85	84%	77%	72	79	91%		-7		
X Econ Disadv	43	53	81%	48%	17	22	77%		4		
Social Studies (65%)											
X All Students	143	175	82%	100%	167	194	86%		-4		
X African Amer	24	42	57%	24%	37	47	79%	Yes	-22	-7	No
Hispanic	*	*	67%	*	*	*	> 99%		*		
X White	113	125	90%	71%	121	137	88%		2		
X Econ Disadv	62	82	76%	47%	101	120	84%		-8		
Mathematics (45%)											
X All Students	371	509	73%	100%	336	532	63%	Yes	10	6	Yes
X African Amer	61	109	56%	21%	56	111	50%	Yes	6	**	No
Hispanic	10	15	67%	3%	9	15	60%		7		
X White	296	378	78%	74%	265	398	67%		11		
X Econ Disadv	161	242	67%	48%	162	270	60%	Yes	7	**	No
Science (40%)											
X All Students	109	167	65%	100%	134	187	72%	Yes	-7	**	No
X African Amer	13	36	36%	22%	23	45	51%	Yes	-15	-6	No
Hispanic	*	*	80%	*	*	*	67%		13		
X White	91	125	73%	75%	105	134	78%	Yes	-5	-2	No
X Econ Disadv	37	71	52%	43%	67	104	64%	Yes	-12	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	60	75	80%	100%	52	79	66%		14		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	3	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006				Class of 2005				Required Improvement		RI	Met RI?
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg		
All Students	80	3	86	93.0%	100%	59	63	93.7%		-0.7		
African Amer	23	1	24	95.8%	28%	20	20	100.0%		-4.2		
Hispanic	6	0	6	100.0%	7%	*	2	*		*		
White	51	2	56	91.1%	65%	36	40	90.0%		1.1		
Econ Disadv	42	2	45	93.3%	52%	28	28	100.0%		-6.7		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	159	0.0%	100%
African Amer	0	40	0.0%	25%
Hispanic	0	5	0.0%	3%
White	0	111	0.0%	70%
Econ Disadv	0	97	0.0%	61%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.