

DISTRICT NAME: STRATFORD District Rating: Recognized
DISTRICT NUMBER: 211902

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	310	340	91%	100%	326	355	92%		-1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	147	174	84%	51%	154	177	87%		-3		
X White	162	165	98%	49%	170	176	97%		1		
X Econ Disadv	178	202	88%	59%	192	217	88%		0		
Writing (65%)											
X All Students	69	72	96%	100%	79	85	93%		3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	*	*	> 99%	*	37	41	90%		*		
X White	34	37	92%	51%	*	*	95%		-3		
X Econ Disadv	*	*	95%	*	47	52	90%		5		
Social Studies (65%)											
X All Students	114	119	96%	100%	115	121	95%		1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	56	61	92%	51%	51	56	91%		1		
X White	*	*	> 99%	*	*	*	98%		*		
X Econ Disadv	61	65	94%	55%	61	67	91%		3		
Mathematics (45%)											
X All Students	319	344	93%	100%	324	359	90%		3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	158	177	89%	51%	153	182	84%		5		
X White	160	166	96%	48%	169	175	97%		-1		
X Econ Disadv	186	206	90%	60%	190	220	86%		4		
Science (40%)											
X All Students	109	128	85%	100%	100	123	81%		4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	55	70	79%	55%	37	58	64%		15		
X White	54	58	93%	45%	*	*	97%		-4		
X Econ Disadv	65	78	83%	61%	49	71	69%		14		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	*	*	97%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	50	0	51	98.0%	100%	35	38	92.1%		5.9		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	17	0	18	94.4%	35%	12	12	100.0%		-5.6		
White	33	0	33	100.0%	65%	23	26	88.5%		11.5		
Econ Disadv	20	0	21	95.2%	41%	11	12	91.7%		3.5		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	103	0.0%	100%
African Amer	0	0	-	0%
Hispanic	0	53	0.0%	51%
White	0	50	0.0%	49%
Econ Disadv	0	59	0.0%	57%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.