

DISTRICT NAME: ARANSAS PASS District Rating: Academically Acceptable
DISTRICT NUMBER: 205901

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	919	1,077	85%	100%	896	1,072	84%		1		
X African Amer	54	61	89%	6%	50	60	83%		6		
X Hispanic	412	503	82%	47%	409	506	81%		1		
X White	438	497	88%	46%	424	489	87%		1		
X Econ Disadv	548	661	83%	61%	538	670	80%		3		
Writing (65%)											
X All Students	175	212	83%	100%	175	236	74%		9		
X African Amer	*	*	> 99%	*	*	*	87%		*		
X Hispanic	74	90	82%	42%	84	114	74%		8		
X White	88	109	81%	51%	73	101	72%		9		
X Econ Disadv	128	159	81%	75%	118	160	74%		7		
Social Studies (65%)											
X All Students	295	332	89%	100%	307	361	85%		4		
X African Amer	16	20	80%	6%	*	*	83%		-3		
X Hispanic	134	158	85%	48%	136	175	78%		7		
X White	136	145	94%	44%	156	169	92%		2		
X Econ Disadv	138	166	83%	50%	158	199	79%		4		
Mathematics (45%)											
X All Students	782	1,062	74%	100%	754	1,072	70%	Yes	4	3	Yes
X African Amer	41	61	67%	6%	40	58	69%	Yes	-2	**	No
X Hispanic	337	494	68%	47%	318	509	62%	Yes	6	**	No
X White	390	491	79%	46%	383	489	78%		1		
X Econ Disadv	460	652	71%	61%	444	671	66%	Yes	5	5	Yes
Science (40%)											
X All Students	205	336	61%	100%	202	335	60%	Yes	1	**	No
X African Amer	12	21	57%	6%	8	16	50%		7		
X Hispanic	73	151	48%	45%	86	166	52%	Yes	-4	**	No
X White	115	158	73%	47%	105	150	70%	Yes	3	3	Yes
X Econ Disadv	94	169	56%	50%	99	187	53%	Yes	3	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	162	260	62%	100%	194	274	71%	Yes	-9	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	113	9	124	91.1%	100%	108	130	83.1%		8.0		
African Amer	*	*	4	*	3%	5	6	83.3%		*		
Hispanic	47	2	49	95.9%	40%	44	58	75.9%		20.0		
White	61	4	67	91.0%	54%	57	64	89.1%		1.9		
X Econ Disadv	55	6	61	90.2%	49%	45	57	78.9%		11.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	5	373	1.3%	100%
African Amer	0	23	0.0%	6%
Hispanic	2	177	1.1%	47%
White	3	164	1.8%	44%
X Econ Disadv	5	253	2.0%	68%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.