

DISTRICT NAME: CORRIGAN-CAMDEN
DISTRICT NUMBER: 187904

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	478	557	86%	100%	484	567	85%		1		
X African Amer	95	122	78%	22%	87	114	76%		2		
X Hispanic	170	205	83%	37%	166	198	84%		-1		
X White	210	227	93%	41%	229	252	91%		2		
X Econ Disadv	312	380	82%	68%	296	360	82%		0		
Writing (65%)											
X All Students	107	123	87%	100%	120	129	93%		-6		
African Amer	22	26	85%	21%	23	27	85%		0		
X Hispanic	37	45	82%	37%	41	44	93%		-11		
X White	47	51	92%	41%	*	*	97%		-5		
X Econ Disadv	66	78	85%	63%	81	88	92%		-7		
Social Studies (65%)											
X All Students	157	166	95%	100%	134	174	77%		18		
X African Amer	29	33	88%	20%	22	37	59%		29		
X Hispanic	55	59	93%	36%	48	64	75%		18		
X White	*	*	99%	*	64	73	88%		11		
X Econ Disadv	98	105	93%	63%	71	102	70%		23		
Mathematics (45%)											
X All Students	422	553	76%	100%	357	565	63%		13		
X African Amer	79	119	66%	22%	62	116	53%	Yes	13	**	No
X Hispanic	163	207	79%	37%	123	198	62%		17		
X White	178	224	79%	41%	171	248	69%		10		
X Econ Disadv	271	378	72%	68%	209	359	58%	Yes	14	9	Yes
Science (40%)											
X All Students	116	186	62%	100%	71	168	42%	Yes	20	**	No
X African Amer	20	39	51%	21%	9	32	28%	Yes	23	**	No
X Hispanic	35	61	57%	33%	16	60	27%	Yes	30	**	No
X White	60	85	71%	46%	46	76	61%	Yes	10	7	Yes
X Econ Disadv	64	120	53%	65%	33	101	33%	Yes	20	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	99%	*	169	225	75%		24		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
25	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----				---- Class of 2005 ----				Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	62	9	72	86.1%	100%	65	71	91.5%		-5.4		
African Amer	17	2	19	89.5%	26%	18	20	90.0%		-0.5		
Hispanic	17	5	22	77.3%	31%	14	15	93.3%		-16.0		
White	28	2	31	90.3%	43%	33	36	91.7%		-1.4		
Econ Disadv	32	4	37	86.5%	51%	36	39	92.3%		-5.8		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	184	0.0%	100%
African Amer	0	50	0.0%	27%
Hispanic	0	57	0.0%	31%
White	0	76	0.0%	41%
Econ Disadv	0	119	0.0%	65%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
 Dropout data not evaluated for your accountability rating due to small numbers or no data.