

DISTRICT NAME: LITTLE CYPRESS-AURICEVILLE District Rating: Academically Acceptable
DISTRICT NUMBER: 181908

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	2,054	2,225	92%	100%	1,959	2,127	92%		0		
X African Amer	109	127	86%	6%	93	123	76%		10		
X Hispanic	110	119	92%	5%	94	103	91%		1		
X White	1,805	1,948	93%	88%	1,750	1,876	93%		0		
X Econ Disadv	480	566	85%	25%	455	538	85%		0		
Writing (65%)											
X All Students	445	478	93%	100%	435	460	95%		-2		
African Amer	*	*	93%	*	31	38	82%		11		
Hispanic	*	*	90%	*	*	*	95%		-5		
X White	395	424	93%	89%	362	378	96%		-3		
X Econ Disadv	107	119	90%	25%	119	131	91%		-1		
Social Studies (65%)											
X All Students	676	737	92%	100%	637	688	93%		-1		
African Amer	35	46	76%	6%	26	30	87%		-11		
Hispanic	36	39	92%	5%	*	*	> 99%		*		
X White	598	644	93%	87%	578	625	92%		1		
X Econ Disadv	130	156	83%	21%	120	137	88%		-5		
Mathematics (45%)											
X All Students	1,810	2,213	82%	100%	1,661	2,118	78%		4		
X African Amer	84	126	67%	6%	76	126	60%	Yes	7	**	No
X Hispanic	97	120	81%	5%	81	105	77%		4		
X White	1,600	1,936	83%	87%	1,482	1,862	80%		3		
X Econ Disadv	400	559	72%	25%	352	531	66%	Yes	6	5	Yes
Science (40%)											
X All Students	590	736	80%	100%	545	671	81%		-1		
African Amer	28	45	62%	6%	18	31	58%		4		
Hispanic	31	39	79%	5%	24	29	83%		-4		
X White	523	643	81%	87%	498	604	82%		-1		
X Econ Disadv	110	173	64%	24%	104	149	70%	Yes	-6	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	348	468	74%	100%	359	512	70%		4		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	270	10	281	96.1%	100%	288	295	97.6%		-1.5		
African Amer	13	2	15	86.7%	5%	10	10	100.0%		-13.3		
Hispanic	11	0	11	100.0%	4%	10	10	100.0%		0.0		
X White	240	8	249	96.4%	89%	264	271	97.4%		-1.0		
X Econ Disadv	38	5	44	86.4%	16%	48	50	96.0%		-9.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	693	0.1%	100%
African Amer	1	61	1.6%	9%
Hispanic	0	45	0.0%	6%
White	0	575	0.0%	83%
Econ Disadv	0	197	0.0%	28%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
 Dropout data not evaluated for your accountability rating due to small numbers or no data.