

DISTRICT NAME: BISHOP CONS
DISTRICT NUMBER: 178902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	655	732	89%	100%	623	701	89%		0		
African Amer	6	11	55%	2%	5	8	63%		-8		
X Hispanic	479	545	88%	74%	441	504	88%		0		
X White	163	168	97%	23%	171	183	93%		4		
X Econ Disadv	310	367	84%	50%	307	358	86%		-2		
Writing (65%)											
X All Students	154	167	92%	100%	130	135	96%		-4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	115	126	91%	75%	95	99	96%		-5		
X White	*	*	97%	*	*	*	97%		0		
X Econ Disadv	78	88	89%	53%	75	79	95%		-6		
Social Studies (65%)											
X All Students	204	213	96%	100%	208	223	93%		3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	161	166	97%	78%	131	145	90%		7		
X White	39	42	93%	20%	*	*	99%		-6		
X Econ Disadv	99	103	96%	48%	79	88	90%		6		
Mathematics (45%)											
X All Students	560	728	77%	100%	539	700	77%		0		
African Amer	6	11	55%	2%	3	8	38%	Yes	17		
X Hispanic	401	542	74%	74%	374	506	74%	Yes	0	1	No
X White	145	167	87%	23%	158	180	88%		-1		
X Econ Disadv	260	362	72%	50%	262	361	73%	Yes	-1	1	No
Science (40%)											
X All Students	160	207	77%	100%	155	209	74%		3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	117	154	76%	74%	99	146	68%		8		
X White	41	48	85%	23%	54	58	93%		-8		
X Econ Disadv	72	94	77%	45%	71	102	70%		7		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	75	90	83%	100%	95	129	74%		9		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	77	7	87	88.5%	100%	70	73	95.9%		-7.4		
African Amer	0	0	0	-	0%	0	0	-		-		
X Hispanic	54	6	61	88.5%	70%	50	52	96.2%		-7.7		
White	23	1	26	88.5%	30%	20	21	95.2%		-6.7		
X Econ Disadv	29	5	36	80.6%	41%	23	26	88.5%	Yes	-7.9	-1.8	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	225	0.4%	100%
African Amer	*	3	*	1%
Hispanic	1	160	0.6%	71%
White	0	62	0.0%	28%
Econ Disadv	1	124	0.8%	55%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
Dropout data not evaluated for your accountability rating due to small numbers or no data.