

DISTRICT NAME: NEW CANEY District Rating: Academically Acceptable
DISTRICT NUMBER: 170908

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Rating is not based on data shown in the table (School Leaver Provision used).
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	4,051	4,553	89%	100%	3,764	4,215	89%		0		
X African Amer	120	137	88%	3%	92	103	89%		-1		
X Hispanic	1,194	1,405	85%	31%	998	1,154	86%		-1		
X White	2,668	2,936	91%	64%	2,626	2,905	90%		1		
X Econ Disadv	1,964	2,281	86%	50%	1,666	1,955	85%		1		
Writing (65%)											
X All Students	965	1,055	91%	100%	874	941	93%		-2		
X African Amer	33	42	79%	4%	*	*	91%		-12		
X Hispanic	297	318	93%	30%	256	280	91%		2		
X White	616	674	91%	64%	586	627	93%		-2		
X Econ Disadv	503	552	91%	52%	408	450	91%		0		
Social Studies (65%)											
X All Students	1,178	1,338	88%	100%	1,114	1,257	89%		-1		
X African Amer	40	44	91%	3%	26	31	84%		7		
X Hispanic	302	379	80%	28%	262	308	85%		-5		
X White	816	894	91%	67%	806	898	90%		1		
X Econ Disadv	482	572	84%	43%	390	473	82%		2		
Mathematics (45%)											
X All Students	3,672	4,560	81%	100%	3,314	4,228	78%		3		
X African Amer	99	138	72%	3%	73	106	69%	Yes	3	3	Yes
X Hispanic	1,095	1,411	78%	31%	885	1,167	76%		2		
X White	2,412	2,935	82%	64%	2,311	2,902	80%		2		
X Econ Disadv	1,763	2,275	77%	50%	1,479	1,963	75%		2		
Science (40%)											
X All Students	1,019	1,347	76%	100%	965	1,264	76%		0		
X African Amer	31	40	78%	3%	21	32	66%		12		
X Hispanic	258	400	65%	30%	228	332	69%	Yes	-4	**	No
X White	711	885	80%	66%	698	881	79%		1		
X Econ Disadv	425	606	70%	45%	371	523	71%	Yes	-1	2	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	823	887	93%	100%	843	922	91%		2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	378	17	410	92.2%	100%	342	385	88.8%		3.4		
African Amer	7	0	7	100.0%	2%	9	9	100.0%		0.0		
Hispanic	88	2	93	94.6%	23%	64	67	95.5%		-0.9		
X White	281	15	308	91.2%	75%	265	305	86.9%		4.3		
X Econ Disadv	114	7	128	89.1%	31%	89	101	88.1%		1.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	14	1,334	1.0%	100%
African Amer	0	49	0.0%	4%
X Hispanic	6	364	1.6%	27%
X White	8	901	0.9%	68%
X Econ Disadv	7	641	1.1%	48%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.