

DISTRICT NAME: MAGNOLIA
DISTRICT NUMBER: 170906

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	5,500	5,900	93%	100%	5,230	5,670	92%		1		
X African Amer	146	168	87%	3%	137	156	88%		-1		
X Hispanic	881	1,029	86%	17%	765	936	82%		4		
X White	4,430	4,656	95%	79%	4,291	4,538	95%		0		
X Econ Disadv	1,441	1,669	86%	28%	1,330	1,587	84%		2		
Writing (65%)											
X All Students	1,227	1,295	95%	100%	1,094	1,168	94%		1		
African Amer	26	29	90%	2%	33	37	89%		1		
X Hispanic	206	222	93%	17%	191	207	92%		1		
X White	984	1,031	95%	80%	864	918	94%		1		
X Econ Disadv	364	391	93%	30%	331	373	89%		4		
Social Studies (65%)											
X All Students	1,646	1,774	93%	100%	1,651	1,854	89%		4		
X African Amer	47	53	89%	3%	43	49	88%		1		
X Hispanic	227	269	84%	15%	203	271	75%		9		
X White	1,364	1,444	94%	81%	1,391	1,519	92%		2		
X Econ Disadv	372	435	86%	25%	344	435	79%		7		
Mathematics (45%)											
X All Students	4,983	5,863	85%	100%	4,742	5,660	84%		1		
X African Amer	126	169	75%	3%	111	157	71%		4		
X Hispanic	770	1,026	75%	17%	685	935	73%		2		
X White	4,051	4,622	88%	79%	3,912	4,529	86%		2		
X Econ Disadv	1,267	1,649	77%	28%	1,174	1,586	74%		3		
Science (40%)											
X All Students	1,386	1,756	79%	100%	1,394	1,763	79%		0		
African Amer	31	49	63%	3%	32	47	68%		-5		
X Hispanic	181	302	60%	17%	162	281	58%	Yes	2	**	No
X White	1,164	1,395	83%	79%	1,188	1,421	84%		-1		
X Econ Disadv	307	468	66%	27%	279	435	64%	Yes	2	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,498	1,578	95%	100%	1,351	1,560	87%		8		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
24	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	549	60	623	88.1%	100%	552	601	91.8%		-3.7		
African Amer	22	2	24	91.7%	4%	18	19	94.7%		-3.0		
X Hispanic	91	12	104	87.5%	17%	61	66	92.4%		-4.9		
X White	435	46	493	88.2%	79%	468	510	91.8%		-3.6		
X Econ Disadv	95	23	119	79.8%	19%	81	92	88.0%	Yes	-8.2	**	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	3	1,758	0.2%	100%
African Amer	0	66	0.0%	4%
Hispanic	1	305	0.3%	17%
White	2	1,372	0.1%	78%
Econ Disadv	1	563	0.2%	32%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.