

DISTRICT NAME: GROESBECK District Rating: Academically Unacceptable  
DISTRICT NUMBER: 147902

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	733	816	90%	100%	757	849	89%		1		
X African Amer	82	105	78%	13%	72	87	83%		-5		
X Hispanic	114	134	85%	16%	121	139	87%		-2		
X White	533	573	93%	70%	560	618	91%		2		
X Econ Disadv	371	432	86%	53%	362	426	85%		1		
<b>Writing (65%)</b>											
X All Students	158	173	91%	100%	154	168	92%		-1		
African Amer	*	*	92%	*	13	16	81%		11		
X Hispanic	32	36	89%	21%	20	23	87%		2		
X White	102	110	93%	64%	119	127	94%		-1		
X Econ Disadv	93	102	91%	59%	79	88	90%		1		
<b>Social Studies (65%)</b>											
X All Students	228	255	89%	100%	264	305	87%		2		
X African Amer	21	30	70%	12%	20	28	71%	Yes	-1	2	No
X Hispanic	28	37	76%	15%	28	35	80%		-4		
X White	178	187	95%	73%	215	241	89%		6		
X Econ Disadv	92	113	81%	44%	96	125	77%		4		
<b>Mathematics (45%)</b>											
X All Students	649	815	80%	100%	648	846	77%		3		
X African Amer	62	103	60%	13%	51	86	59%	Yes	1	**	No
X Hispanic	92	130	71%	16%	94	135	70%	Yes	1	3	No
X White	492	578	85%	71%	500	621	81%		4		
X Econ Disadv	317	433	73%	53%	299	423	71%	Yes	2	2	Yes
<b>Science (40%)</b>											
X All Students	175	260	67%	100%	203	295	69%	Yes	-2	**	No
X African Amer	9	30	30%	12%	10	18	56%	Yes	-26	-8	No
X Hispanic	10	36	28%	14%	20	37	54%	Yes	-26	-7	No
X White	155	193	80%	74%	172	239	72%		8		
X Econ Disadv	67	119	56%	46%	73	120	61%	Yes	-5	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	228	275	83%	100%	223	281	79%		4		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
25	3	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	127	0	128	99.2%	100%	132	138	95.7%		3.5		
African Amer	19	0	19	100.0%	15%	18	21	85.7%		14.3		
Hispanic	19	0	19	100.0%	15%	16	16	100.0%		0.0		
White	89	0	90	98.9%	70%	97	100	97.0%		1.9		
Econ Disadv	42	0	43	97.7%	34%	37	40	92.5%		5.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	275	0.0%	100%
African Amer	0	41	0.0%	15%
Hispanic	0	40	0.0%	15%
White	0	193	0.0%	70%
Econ Disadv	0	150	0.0%	55%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.