

DISTRICT NAME: CENTERVILLE District Rating: Academically Acceptable
DISTRICT NUMBER: 145902

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	401	428	94%	100%	380	407	93%		1		
African Amer	32	35	91%	8%	*	*	94%		-3		
X Hispanic	40	44	91%	10%	32	36	89%		2		
X White	325	345	94%	81%	317	337	94%		0		
X Econ Disadv	141	151	93%	35%	124	137	91%		2		
Writing (65%)											
X All Students	82	88	93%	100%	69	76	91%		2		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
Hispanic	*	*	78%	*	*	*	83%		-5		
X White	66	70	94%	80%	58	64	91%		3		
Econ Disadv	22	26	85%	30%	21	27	78%		7		
Social Studies (65%)											
X All Students	132	143	92%	100%	120	142	85%		7		
African Amer	10	13	77%	9%	*	*	86%		-9		
Hispanic	10	15	67%	10%	*	*	82%		-15		
X White	111	114	97%	80%	105	124	85%		12		
X Econ Disadv	42	49	86%	34%	35	44	80%		6		
Mathematics (45%)											
X All Students	337	421	80%	100%	327	397	82%		-2		
African Amer	20	35	57%	8%	20	34	59%		-2		
X Hispanic	27	43	63%	10%	23	34	68%	Yes	-5	**	No
X White	286	339	84%	81%	282	327	86%		-2		
X Econ Disadv	108	149	72%	35%	96	133	72%	Yes	0	2	No
Science (40%)											
X All Students	100	147	68%	100%	108	138	78%	Yes	-10	**	No
African Amer	3	9	33%	6%	4	10	40%		-7		
Hispanic	6	16	38%	11%	3	7	43%		-5		
X White	89	120	74%	82%	101	121	83%	Yes	-9	-4	No
X Econ Disadv	30	49	61%	33%	30	41	73%	Yes	-12	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	112	123	91%	100%	112	115	97%		-6		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	42	2	44	95.5%	100%	61	62	98.4%		-2.9		
African Amer	6	1	7	85.7%	16%	*	4	*		*		
Hispanic	*	*	4	*	9%	*	3	*		*		
White	32	1	33	97.0%	75%	54	55	98.2%		-1.2		
Econ Disadv	16	1	17	94.1%	39%	16	16	100.0%		-5.9		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	114	0.0%	100%
African Amer	0	11	0.0%	10%
Hispanic	0	13	0.0%	11%
White	0	89	0.0%	78%
Econ Disadv	0	48	0.0%	42%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.