

DISTRICT NAME: BOERNE
DISTRICT NUMBER: 130901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	3,811	3,948	97%	100%	3,666	3,772	97%		0		
African Amer	21	26	81%	1%	*	*	95%		-14		
X Hispanic	666	737	90%	19%	597	646	92%		-2		
X White	3,068	3,128	98%	79%	3,014	3,069	98%		0		
X Econ Disadv	505	576	88%	15%	414	461	90%		-2		
Writing (65%)											
X All Students	806	846	95%	100%	767	785	98%		-3		
African Amer	*	*	*	*	*	*	> 99%		*		
X Hispanic	166	182	91%	22%	127	132	96%		-5		
X White	620	644	96%	76%	626	639	98%		-2		
X Econ Disadv	128	145	88%	17%	95	102	93%		-5		
Social Studies (65%)											
X All Students	1,263	1,305	97%	100%	1,252	1,293	97%		0		
African Amer	9	12	75%	1%	*	*	88%		-13		
X Hispanic	197	216	91%	17%	183	199	92%		-1		
X White	1,049	1,068	98%	82%	1,056	1,080	98%		0		
X Econ Disadv	116	136	85%	10%	99	111	89%		-4		
Mathematics (45%)											
X All Students	3,604	3,977	91%	100%	3,458	3,769	92%		-1		
African Amer	18	24	75%	1%	*	*	89%		-14		
X Hispanic	602	745	81%	19%	535	642	83%		-2		
X White	2,933	3,151	93%	79%	2,873	3,072	94%		-1		
X Econ Disadv	433	586	74%	15%	378	464	81%	Yes	-7	-3	No
Science (40%)											
X All Students	1,160	1,279	91%	100%	1,145	1,248	92%		-1		
African Amer	*	*	80%	*	*	*	80%		0		
X Hispanic	169	221	76%	17%	158	209	76%		0		
X White	976	1,041	94%	81%	973	1,024	95%		-1		
X Econ Disadv	88	133	66%	10%	95	121	79%	Yes	-13	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	475	478	99%	100%	605	617	98%		1		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	452	4	461	98.0%	100%	367	392	93.6%		4.4		
African Amer	*	*	4	*	1%	*	3	*		*		
Hispanic	85	1	87	97.7%	19%	58	63	92.1%		5.6		
White	359	3	366	98.1%	79%	305	323	94.4%		3.7		
Econ Disadv	53	2	57	93.0%	12%	37	44	84.1%		8.9		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	1,060	0.1%	100%
African Amer	0	16	0.0%	2%
Hispanic	1	195	0.5%	18%
White	0	839	0.0%	79%
Econ Disadv	1	181	0.6%	17%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.