

DISTRICT NAME: BEN BOLT-PALITO BLANCO District Rating: Academically Acceptable
DISTRICT NUMBER: 125902

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	275	346	79%	100%	264	346	76%		3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	244	312	78%	90%	236	315	75%		3		
X White	30	33	91%	10%	27	30	90%		1		
X Econ Disadv	171	232	74%	67%	165	233	71%	Yes	3	2	Yes
Writing (65%)											
X All Students	57	67	85%	100%	71	79	90%		-5		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	47	57	82%	85%	66	74	89%		-7		
White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	35	43	81%	64%	47	55	85%		-4		
Social Studies (65%)											
X All Students	92	114	81%	100%	90	117	77%		4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	88	110	80%	96%	80	104	77%		3		
White	*	*	*	*	*	*	83%		*		
X Econ Disadv	52	74	70%	65%	52	73	71%	Yes	-1	2	No
Mathematics (45%)											
X All Students	221	341	65%	100%	173	338	51%	Yes	14	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	194	308	63%	90%	150	307	49%	Yes	14	**	No
White	26	32	81%	9%	23	30	77%		4		
X Econ Disadv	127	230	55%	67%	98	225	44%	Yes	11	**	No
Science (40%)											
X All Students	79	117	68%	100%	61	118	52%	Yes	16	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	72	110	65%	94%	53	106	50%	Yes	15	**	No
White	*	*	> 99%	*	8	11	73%		*		
X Econ Disadv	46	82	56%	70%	34	75	45%	Yes	11	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	43	59	73%	100%	55	75	73%		0		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	32	2	34	94.1%	100%	53	56	94.6%		-0.5		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	27	2	29	93.1%	85%	53	56	94.6%		-1.5		
White	5	0	5	100.0%	15%	0	0	-		-		
Econ Disadv	17	1	18	94.4%	53%	35	37	94.6%		-0.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	106	0.0%	100%
African Amer	0	0	-	0%
Hispanic	0	98	0.0%	92%
White	0	8	0.0%	8%
Econ Disadv	0	68	0.0%	64%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.