

DISTRICT NAME: JIM HOGG COUNTY  
DISTRICT NUMBER: 124901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	505	597	85%	100%	512	582	88%		-3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	482	570	85%	95%	484	552	88%		-3		
White	19	22	86%	4%	*	*	92%		-6		
X Econ Disadv	367	447	82%	75%	364	426	85%		-3		
<b>Writing (65%)</b>											
X All Students	112	127	88%	100%	127	137	93%		-5		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	106	120	88%	94%	119	128	93%		-5		
White	*	*	83%	*	*	*	86%		-3		
X Econ Disadv	85	99	86%	78%	97	106	92%		-6		
<b>Social Studies (65%)</b>											
X All Students	162	198	82%	100%	142	179	79%		3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	156	191	82%	96%	140	175	80%		2		
White	*	*	86%	*	*	*	*		*		
X Econ Disadv	117	147	80%	74%	95	128	74%		6		
<b>Mathematics (45%)</b>											
X All Students	408	592	69%	100%	379	581	65%	Yes	4	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	390	566	69%	96%	354	551	64%	Yes	5	**	No
White	16	21	76%	4%	21	26	81%		-5		
X Econ Disadv	288	443	65%	75%	250	426	59%	Yes	6	**	No
<b>Science (40%)</b>											
X All Students	133	183	73%	100%	118	181	65%	Yes	8	5	Yes
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	125	174	72%	95%	110	172	64%	Yes	8	6	Yes
White	*	*	86%	*	*	*	88%		-2		
X Econ Disadv	91	133	68%	73%	70	124	56%	Yes	12	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	118	132	89%	100%	122	171	71%		18		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	84	6	90	93.3%	100%	72	76	94.7%		-1.4		
African Amer	0	0	0	-	0%	0	0	-		-		
X Hispanic	80	6	86	93.0%	96%	68	72	94.4%		-1.4		
White	*	*	4	*	4%	*	3	*		*		
X Econ Disadv	63	5	68	92.6%	76%	51	55	92.7%		-0.1		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	171	0.0%	100%
African Amer	0	0	-	0%
Hispanic	0	164	0.0%	96%
White	0	5	0.0%	3%
Econ Disadv	0	133	0.0%	78%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.  
 Dropout data not evaluated for your accountability rating due to small numbers or no data.