

DISTRICT NAME: BROOKELAND
DISTRICT NUMBER: 121902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	153	177	86%	100%	126	150	84%		2		
African Amer	8	11	73%	6%	4	9	44%		29		
Hispanic	*	*	> 99%	*	*	*	*		*		
X White	134	155	86%	88%	119	137	87%		-1		
X Econ Disadv	76	91	84%	51%	74	92	80%		4		
Writing (65%)											
X All Students	38	47	81%	100%	23	34	68%		13		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	34	41	83%	87%	22	31	71%		12		
Econ Disadv	22	27	81%	57%	8	17	47%		34		
Social Studies (65%)											
X All Students	48	53	91%	100%	*	*	95%		-4		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	44	49	90%	92%	*	*	95%		-5		
Econ Disadv	*	*	95%	*	*	*	> 99%		*		
Mathematics (45%)											
X All Students	119	176	68%	100%	106	139	76%	Yes	-8	**	No
African Amer	6	10	60%	6%	3	6	50%		10		
Hispanic	*	*	78%	*	*	*	*		*		
X White	104	155	67%	88%	101	129	78%	Yes	-11	**	No
X Econ Disadv	55	87	63%	49%	60	85	71%	Yes	-8	**	No
Science (40%)											
X All Students	30	41	73%	100%	27	41	66%	Yes	7	5	Yes
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	26	35	74%	85%	25	37	68%	Yes	6	4	Yes
Econ Disadv	11	16	69%	39%	14	24	58%		11		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	98%	*	51	63	81%		17		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	14	1	16	87.5%	100%	7	8	87.5%		0.0		
African Amer	*	*	*	*	6%	*	*	*		*		
Hispanic	0	0	0	-	0%	0	0	-		-		
White	13	1	15	86.7%	94%	6	7	85.7%		1.0		
Econ Disadv	9	0	9	100.0%	56%	*	*	*		*		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	67	1.5%	100%
African Amer	0	5	0.0%	7%
Hispanic	*	4	*	6%
White	1	58	1.7%	87%
Econ Disadv	1	38	2.6%	57%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.