

DISTRICT NAME: COVINGTON
DISTRICT NUMBER: 109903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	125	152	82%	100%	137	161	85%		-3		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	6	10	60%	7%	8	11	73%		-13		
X White	115	137	84%	90%	124	145	86%		-2		
X Econ Disadv	52	65	80%	43%	62	73	85%		-5		
Writing (65%)											
X All Students	23	35	66%	100%	23	32	72%	Yes	-6	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	21	31	68%	89%	19	28	68%	Yes	0	**	No
Econ Disadv	16	23	70%	66%	9	12	75%		-5		
Social Studies (65%)											
X All Students	48	53	91%	100%	58	63	92%		-1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	*		*		
X White	41	46	89%	87%	52	56	93%		-4		
Econ Disadv	*	*	96%	*	*	*	91%		5		
Mathematics (45%)											
X All Students	90	152	59%	100%	87	161	54%	Yes	5	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	4	10	40%	7%	3	10	30%		10		
X White	82	137	60%	90%	80	145	55%	Yes	5	**	No
X Econ Disadv	39	66	59%	43%	36	73	49%	Yes	10	**	No
Science (40%)											
X All Students	41	53	77%	100%	43	55	78%		-1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	38	47	81%	89%	38	50	76%		5		
Econ Disadv	17	21	81%	40%	15	18	83%		-2		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	88%	*	*	*	92%		-4		

SDAA II data not evaluated for your accountability rating due to small numbers or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	26	2	28	92.9%	100%	31	32	96.9%		-4.0		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	0	0	0	-	0%	*	3	*		*		
White	26	2	28	92.9%	100%	28	29	96.6%		-3.7		
Econ Disadv	7	1	8	87.5%	29%	7	8	87.5%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	52	0.0%	100%
African Amer	*	*	*	2%
Hispanic	*	3	*	6%
White	0	47	0.0%	90%
Econ Disadv	0	28	0.0%	54%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.