

DISTRICT NAME: SPRING
DISTRICT NUMBER: 101919

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	15,623	17,896	87%	100%	14,665	16,782	87%		0		
X African Amer	5,834	6,926	84%	39%	5,173	6,156	84%		0		
X Hispanic	5,356	6,202	86%	35%	4,612	5,425	85%		1		
X White	3,542	3,831	92%	21%	4,005	4,252	94%		-2		
X Econ Disadv	8,476	10,013	85%	56%	7,029	8,451	83%		2		
Writing (65%)											
X All Students	3,673	4,010	92%	100%	3,511	3,763	93%		-1		
X African Amer	1,342	1,516	89%	38%	1,235	1,346	92%		-3		
X Hispanic	1,344	1,450	93%	36%	1,179	1,277	92%		1		
X White	772	824	94%	21%	903	939	96%		-2		
X Econ Disadv	2,157	2,398	90%	60%	1,808	1,976	91%		-1		
Social Studies (65%)											
X All Students	4,877	5,521	88%	100%	4,497	5,219	86%		2		
X African Amer	1,870	2,214	84%	40%	1,662	2,006	83%		1		
X Hispanic	1,492	1,720	87%	31%	1,181	1,452	81%		6		
X White	1,245	1,311	95%	24%	1,346	1,441	93%		2		
X Econ Disadv	2,303	2,731	84%	49%	1,907	2,371	80%		4		
Mathematics (45%)											
X All Students	13,063	17,939	73%	100%	12,223	16,838	73%	Yes	0	1	No
X African Amer	4,430	6,928	64%	39%	3,837	6,144	62%	Yes	2	**	No
X Hispanic	4,604	6,227	74%	35%	3,997	5,478	73%	Yes	1	1	Yes
X White	3,173	3,842	83%	21%	3,548	4,257	83%		0		
X Econ Disadv	6,905	10,058	69%	56%	5,751	8,500	68%	Yes	1	**	No
Science (40%)											
X All Students	3,543	5,510	64%	100%	3,301	5,302	62%	Yes	2	**	No
X African Amer	1,104	2,105	52%	38%	979	1,980	49%	Yes	3	**	No
X Hispanic	1,139	1,833	62%	33%	921	1,600	58%	Yes	4	**	No
X White	1,057	1,282	82%	23%	1,139	1,406	81%		1		
X Econ Disadv	1,584	2,805	56%	51%	1,282	2,443	52%	Yes	4	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	2,194	2,584	85%	100%	2,079	2,592	80%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,664	29	1,717	96.9%	100%	1,497	1,612	92.9%		4.0		
X African Amer	638	9	653	97.7%	38%	496	525	94.5%		3.2		
X Hispanic	407	12	425	95.8%	25%	357	384	93.0%		2.8		
X White	501	7	520	96.3%	30%	538	595	90.4%		5.9		
X Econ Disadv	555	15	581	95.5%	34%	486	529	91.9%		3.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	5,493	0.0%	100%
African Amer	0	2,400	0.0%	44%
Hispanic	0	1,584	0.0%	29%
White	0	1,252	0.0%	23%
Econ Disadv	0	2,972	0.0%	54%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
 Dropout data not evaluated for your accountability rating due to small numbers or no data.