

DISTRICT NAME: HUMBLE
DISTRICT NUMBER: 101913

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Rating is not based on data shown in the table (School Leaver Provision used).
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2007 | | | | 2006 | | | Required Improvement | | | |
|-----------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|---------|
| | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? |
| Reading/ELA (65%) | | | | | | | | | | | |
| X All Students | 17,690 | 19,264 | 92% | 100% | 16,368 | 17,998 | 91% | | 1 | | |
| X African Amer | 2,585 | 3,053 | 85% | 16% | 2,058 | 2,511 | 82% | | 3 | | |
| X Hispanic | 3,528 | 4,109 | 86% | 21% | 2,913 | 3,470 | 84% | | 2 | | |
| X White | 10,904 | 11,386 | 96% | 59% | 10,748 | 11,329 | 95% | | 1 | | |
| X Econ Disadv | 3,433 | 4,209 | 82% | 22% | 3,010 | 3,773 | 80% | | 2 | | |
| Writing (65%) | | | | | | | | | | | |
| X All Students | 3,983 | 4,284 | 93% | 100% | 3,678 | 3,967 | 93% | | 0 | | |
| X African Amer | 586 | 670 | 87% | 16% | 479 | 558 | 86% | | 1 | | |
| X Hispanic | 864 | 963 | 90% | 22% | 704 | 788 | 89% | | 1 | | |
| X White | 2,380 | 2,488 | 96% | 58% | 2,339 | 2,455 | 95% | | 1 | | |
| X Econ Disadv | 918 | 1,047 | 88% | 24% | 783 | 917 | 85% | | 3 | | |
| Social Studies (65%) | | | | | | | | | | | |
| X All Students | 5,780 | 6,250 | 92% | 100% | 5,290 | 5,837 | 91% | | 1 | | |
| X African Amer | 855 | 1,015 | 84% | 16% | 678 | 826 | 82% | | 2 | | |
| X Hispanic | 1,008 | 1,165 | 87% | 19% | 792 | 1,002 | 79% | | 8 | | |
| X White | 3,686 | 3,830 | 96% | 61% | 3,606 | 3,785 | 95% | | 1 | | |
| X Econ Disadv | 909 | 1,121 | 81% | 18% | 757 | 1,007 | 75% | | 6 | | |
| Mathematics (45%) | | | | | | | | | | | |
| X All Students | 15,484 | 19,323 | 80% | 100% | 14,281 | 18,040 | 79% | | 1 | | |
| X African Amer | 1,928 | 3,078 | 63% | 16% | 1,506 | 2,525 | 60% | Yes | 3 | ** | No |
| X Hispanic | 2,892 | 4,121 | 70% | 21% | 2,368 | 3,495 | 68% | Yes | 2 | 4 | No |
| X White | 10,026 | 11,400 | 88% | 59% | 9,800 | 11,331 | 86% | | 2 | | |
| X Econ Disadv | 2,709 | 4,249 | 64% | 22% | 2,342 | 3,821 | 61% | Yes | 3 | ** | No |
| Science (40%) | | | | | | | | | | | |
| X All Students | 4,658 | 6,128 | 76% | 100% | 4,446 | 5,658 | 79% | | -3 | | |
| X African Amer | 507 | 993 | 51% | 16% | 424 | 795 | 53% | Yes | -2 | ** | No |
| X Hispanic | 712 | 1,177 | 60% | 19% | 611 | 996 | 61% | Yes | -1 | ** | No |
| X White | 3,230 | 3,718 | 87% | 61% | 3,242 | 3,664 | 88% | | -1 | | |
| X Econ Disadv | 595 | 1,151 | 52% | 19% | 536 | 1,017 | 53% | Yes | -1 | ** | No |

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

| SDAA II Results (50%) | 2007 | | | | 2006 | | | Required Improvement | | | |
|-----------------------|-----------------|---------|-------------|-----------|-----------------|---------|-------------|----------------------|---------|----|---------|
| | # Tests Met ARD | # Tests | Pct Met ARD | Stu Grp % | # Tests Met ARD | # Tests | Pct Met ARD | Met Min Size | Act Chg | RI | Met RI? |
| X All Students | 1,344 | 1,659 | 81% | 100% | 1,253 | 1,565 | 80% | | 1 | | |

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2006? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 26 | N/A | N/A | N/A | N/A | N/A |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

| | Class of 2006 | | | | | Class of 2005 | | | Required Improvement | | | |
|----------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|------|------------|
| | # Com- pleters | # dropouts | # in Class | Comp Rate | Stu Grp % | # Com- pleters | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| X All Students | 1,836 | 157 | 2,029 | 90.5% | 100% | 1,738 | 1,846 | 94.1% | | -3.6 | | |
| X African Amer | 213 | 43 | 258 | 82.6% | 13% | 183 | 192 | 95.3% | Yes | -12.7 | -5.2 | No |
| X Hispanic | 278 | 47 | 333 | 83.5% | 16% | 236 | 253 | 93.3% | Yes | -9.8 | -4.2 | No |
| X White | 1,269 | 59 | 1,354 | 93.7% | 67% | 1,253 | 1,329 | 94.3% | | -0.6 | | |
| X Econ Disadv | 217 | 46 | 268 | 81.0% | 13% | 187 | 206 | 90.8% | Yes | -9.8 | -2.9 | No |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

| | 2005-06 | | | |
|----------------|---------------|------------------|-----------------|-----------------|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % |
| X All Students | 23 | 5,141 | 0.4% | 100% |
| X African Amer | 2 | 883 | 0.2% | 17% |
| X Hispanic | 13 | 1,046 | 1.2% | 20% |
| X White | 7 | 3,027 | 0.2% | 59% |
| X Econ Disadv | 3 | 1,265 | 0.2% | 25% |

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.