

DISTRICT NAME: GOOSE CREEK CONS District Rating: Academically Acceptable
DISTRICT NUMBER: 101911

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	10,081	11,639	87%	100%	9,782	11,274	87%		0		
X African Amer	1,813	2,186	83%	19%	1,640	1,964	84%		-1		
X Hispanic	4,729	5,631	84%	48%	4,410	5,316	83%		1		
X White	3,383	3,656	93%	31%	3,583	3,841	93%		0		
X Econ Disadv	5,381	6,491	83%	56%	5,247	6,381	82%		1		
Writing (65%)											
X All Students	2,427	2,608	93%	100%	2,373	2,536	94%		-1		
X African Amer	430	475	91%	18%	397	429	93%		-2		
X Hispanic	1,191	1,293	92%	50%	1,148	1,242	92%		0		
X White	767	800	96%	31%	794	830	96%		0		
X Econ Disadv	1,371	1,507	91%	58%	1,398	1,530	91%		0		
Social Studies (65%)											
X All Students	3,070	3,569	86%	100%	2,831	3,341	85%		1		
X African Amer	574	714	80%	20%	471	604	78%		2		
X Hispanic	1,315	1,589	83%	45%	1,171	1,446	81%		2		
X White	1,130	1,214	93%	34%	1,139	1,239	92%		1		
X Econ Disadv	1,407	1,743	81%	49%	1,319	1,671	79%		2		
Mathematics (45%)											
X All Students	8,937	11,637	77%	100%	8,555	11,265	76%		1		
X African Amer	1,450	2,182	66%	19%	1,248	1,964	64%	Yes	2	**	No
X Hispanic	4,232	5,619	75%	48%	3,937	5,313	74%		1		
X White	3,104	3,669	85%	32%	3,231	3,835	84%		1		
X Econ Disadv	4,697	6,482	72%	56%	4,517	6,381	71%	Yes	1	2	No
Science (40%)											
X All Students	2,489	3,572	70%	100%	2,310	3,329	69%	Yes	1	3	No
X African Amer	378	687	55%	19%	332	578	57%	Yes	-2	**	No
X Hispanic	1,069	1,636	65%	46%	916	1,488	62%	Yes	3	**	No
X White	1,000	1,200	83%	34%	1,014	1,208	84%		-1		
X Econ Disadv	1,153	1,823	63%	51%	1,053	1,725	61%	Yes	2	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,580	1,819	87%	100%	1,366	1,805	76%		11		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	993	141	1,174	84.6%	100%	1,003	1,101	91.1%	Yes	-6.5	-3.1	No
X African Amer	190	48	244	77.9%	21%	192	204	94.1%	Yes	-16.2	**	No
X Hispanic	385	58	453	85.0%	39%	371	423	87.7%		-2.7		
X White	405	35	463	87.5%	39%	420	453	92.7%		-5.2		
X Econ Disadv	394	91	507	77.7%	43%	366	414	88.4%	Yes	-10.7	**	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	9	3,339	0.3%	100%
X African Amer	5	741	0.7%	22%
Hispanic	4	1,478	0.3%	44%
White	0	1,077	0.0%	32%
Econ Disadv	4	1,995	0.2%	60%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.