

DISTRICT NAME: HARMONY SCIENCE ACADEMY District Rating: Recognized  
DISTRICT NUMBER: 101846

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	733	787	93%	100%	595	612	97%		-4		
X African Amer	146	153	95%	19%	173	177	98%		-3		
X Hispanic	460	498	92%	63%	315	327	96%		-4		
X White	77	84	92%	11%	*	*	> 99%		*		
X Econ Disadv	467	514	91%	65%	372	385	97%		-6		
<b>Writing (65%)</b>											
X All Students	212	223	95%	100%	169	173	98%		-3		
X African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	143	153	93%	69%	98	102	96%		-3		
X White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	135	143	94%	64%	107	111	96%		-2		
<b>Social Studies (65%)</b>											
X All Students	229	240	95%	100%	217	221	98%		-3		
X African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	110	119	92%	50%	116	120	97%		-5		
X White	*	*	95%	*	*	*	> 99%		*		
X Econ Disadv	126	136	93%	57%	136	139	98%		-5		
<b>Mathematics (45%)</b>											
X All Students	692	795	87%	100%	579	613	94%		-7		
X African Amer	139	152	91%	19%	165	176	94%		-3		
X Hispanic	427	501	85%	63%	304	326	93%		-8		
X White	78	89	88%	11%	*	*	> 99%		*		
X Econ Disadv	448	519	86%	65%	363	383	95%		-9		
<b>Science (40%)</b>											
X All Students	121	150	81%	100%	56	60	93%		-12		
X African Amer	42	45	93%	30%	*	*	90%		3		
X Hispanic	56	72	78%	48%	*	*	95%		-17		
X White	19	26	73%	17%	*	*	> 99%		*		
X Econ Disadv	74	97	76%	65%	*	*	94%		-18		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	97%	*	26	29	90%		7		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
24	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	3	393	0.8%	100%
African Amer	2	101	2.0%	26%
Hispanic	0	222	0.0%	56%
White	0	47	0.0%	12%
Econ Disadv	1	250	0.4%	64%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.