

DISTRICT NAME: EDUC CTR INTERNATIONAL ACAD District Rating: Academically Acceptable
DISTRICT NUMBER: 057833

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2007 | | | | 2006 | | | Required Improvement | | | |
|-----------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|---------|
| | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? |
| Reading/ELA (65%) | | | | | | | | | | | |
| X All Students | 50 | 61 | 82% | 100% | 47 | 63 | 75% | | 7 | | |
| African Amer | * | * | 86% | * | 12 | 15 | 80% | | 6 | | |
| Hispanic | 11 | 17 | 65% | 28% | 9 | 18 | 50% | | 15 | | |
| X White | 32 | 36 | 89% | 59% | 23 | 27 | 85% | | 4 | | |
| Econ Disadv | 18 | 25 | 72% | 41% | 20 | 25 | 80% | | -8 | | |
| Writing (65%) | | | | | | | | | | | |
| X All Students | * | * | 86% | * | * | * | 89% | | -3 | | |
| African Amer | * | * | * | * | * | * | > 99% | | * | | |
| Hispanic | * | * | * | * | * | * | * | | * | | |
| White | * | * | * | * | * | * | * | | * | | |
| Econ Disadv | * | * | * | * | * | * | 80% | | * | | |
| Social Studies (65%) | | | | | | | | | | | |
| X All Students | 20 | 25 | 80% | 100% | 26 | 32 | 81% | | -1 | | |
| African Amer | * | * | * | * | * | * | 67% | | * | | |
| Hispanic | 3 | 6 | 50% | 24% | * | * | 33% | | 17 | | |
| White | * | * | 86% | * | * | * | > 99% | | * | | |
| Econ Disadv | 8 | 11 | 73% | 44% | 8 | 11 | 73% | | 0 | | |
| Mathematics (45%) | | | | | | | | | | | |
| X All Students | 35 | 55 | 64% | 100% | 29 | 66 | 44% | Yes | 20 | ** | No |
| African Amer | * | * | 29% | * | 6 | 15 | 40% | | -11 | | |
| Hispanic | 7 | 15 | 47% | 27% | 4 | 17 | 24% | | 23 | | |
| X White | 25 | 32 | 78% | 58% | 16 | 30 | 53% | | 25 | | |
| Econ Disadv | 14 | 23 | 61% | 42% | 13 | 28 | 46% | | 15 | | |
| Science (40%) | | | | | | | | | | | |
| X All Students | 12 | 23 | 52% | 100% | 10 | 20 | 50% | Yes | 2 | ** | No |
| African Amer | * | * | * | * | * | * | * | | * | | |
| Hispanic | * | * | 25% | * | * | * | 17% | | 8 | | |
| White | 9 | 12 | 75% | 52% | 6 | 11 | 55% | | 20 | | |
| Econ Disadv | 5 | 11 | 45% | 48% | * | * | < 1% | | * | | |

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

| SDAA II Results (50%) | 2007 | | | | 2006 | | | Required Improvement | | | |
|-----------------------|-----------------|---------|-------------|-----------|-----------------|---------|-------------|----------------------|---------|----|---------|
| | # Tests Met ARD | # Tests | Pct Met ARD | Stu Grp % | # Tests Met ARD | # Tests | Pct Met ARD | Met Min Size | Act Chg | RI | Met RI? |
| All Students | * | * | 67% | * | 4 | 9 | 44% | | 23 | | |

SDAA II data not evaluated for your accountability rating due to small numbers or no data.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2006? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 7 | N/A | N/A | N/A | N/A | N/A |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

| | Class of 2006 | | | | | Class of 2005 | | | Required Improvement | | | |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
| | # Com- pleters | # dropouts | # in Class | Comp Rate | Stu Grp % | # Com- pleters | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | 16 | 1 | 17 | 94.1% | 100% | 11 | 17 | 64.7% | | 29.4 | | |
| African Amer | * | * | * | * | 6% | 0 | 0 | - | | * | | |
| Hispanic | * | * | 3 | * | 18% | 4 | 6 | 66.7% | | * | | |
| White | 12 | 1 | 13 | 92.3% | 76% | 6 | 10 | 60.0% | | 32.3 | | |
| Econ Disadv | * | * | 4 | * | 24% | * | 4 | * | | * | | |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

| | 2005-06 | | | |
|--------------|---------------|------------------|-----------------|-----------------|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % |
| All Students | 0 | 42 | 0.0% | 100% |
| African Amer | 0 | 17 | 0.0% | 40% |
| Hispanic | 0 | 7 | 0.0% | 17% |
| White | 0 | 18 | 0.0% | 43% |
| Econ Disadv | 0 | 17 | 0.0% | 40% |

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.