

2007 District Accountability Data Table  
Alternative Education Accountability (AEA) Procedures

District Name: DALLAS CAN ACADEMY CHARTER  
District Number: 057804

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate.

Analysis groups used to determine ratings are marked with an 'X'.

	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)					
Analysis Groups Evaluated	X	X	X	X	X
2006-07 Progress Measure					
# Tests Met Standard	2,239	1,012	1,115	84	1,642
# Tests	3,506	1,581	1,773	113	2,646
% Met Standard	64%	64%	63%	74%	62%
Student Group %	100%	45%	51%	3%	75%
2005-06 Progress Measure					
# Tests Met Standard	2,034	939	1,001	69	1,383
# Tests	3,396	1,566	1,695	97	2,322
% Met Standard	60%	60%	59%	71%	60%
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	4	4	4	3	2
Improvement Required	-	-	-	-	-
Met Required Improvement?					

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated	X				
2006-07 SDAA II Results					
# Tests Met ARD Expectations	73	n/a	n/a	n/a	n/a
# Tests	93	n/a	n/a	n/a	n/a
% Met ARD Expectations	78%	n/a	n/a	n/a	n/a
2005-06 SDAA II Results					
# Tests Met ARD Expectations	53	n/a	n/a	n/a	n/a
# Tests	116	n/a	n/a	n/a	n/a
% Met ARD Expectations	46%	n/a	n/a	n/a	n/a
Required Improvement					
Met Minimum Size Requirements?		n/a	n/a	n/a	n/a
Actual Change	32	n/a	n/a	n/a	n/a
Improvement Required	-	n/a	n/a	n/a	n/a
Met Required Improvement?		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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	All Students	African American	Hispanic	White	Econ Disadv
<b>Completion Rate II (Grades 9-12)</b>					
Analysis Groups Evaluated	X	X	X		X
<b>Class of 2006</b>					
# Completers	574	302	244	25	393
# Non-completers	173	88	78	6	97
# in Class	747	390	322	31	490
Completion Rate	76.8%	77.4%	75.8%	80.6%	80.2%
Student Group %	100%	52%	43%	4%	66%
<b>Class of 2005</b>					
# Completers	582	250	305	24	368
# in Class	637	272	335	26	399
Completion Rate	91.4%	91.9%	91.0%	92.3%	92.2%
<b>Required Improvement</b>					
Met Minimum Size Requirements?					
Actual Change	-14.6	-14.5	-15.2	-11.7	-12.0
Improvement Required	-	-	-	-	-
Met Required Improvement?					

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Annual Dropout Rate (Grades 7-12)**

	All Students	African American	Hispanic	White	Econ Disadv
Analysis Groups Evaluated	X	X	X	X	X
<b>2005-06</b>					
# Dropouts	432	203	201	27	154
# Students in Grades 7-12	3,362	1,584	1,600	155	1,615
Dropout Rate	12.8%	12.8%	12.6%	17.4%	9.5%
Student Group %	100%	47%	48%	5%	48%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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