

DISTRICT NAME: ERA
DISTRICT NUMBER: 049906

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	213	224	95%	100%	206	228	90%		5		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	15	18	83%	8%	16	19	84%		-1		
X White	198	206	96%	92%	190	209	91%		5		
X Econ Disadv	50	54	93%	24%	53	60	88%		5		
Writing (65%)											
X All Students	44	47	94%	100%	*	*	95%		-1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	40	43	93%	91%	*	*	95%		-2		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		
Social Studies (65%)											
X All Students	76	79	96%	100%	73	80	91%		5		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	86%		*		
X White	71	74	96%	94%	67	73	92%		4		
Econ Disadv	*	*	92%	*	*	*	91%		1		
Mathematics (45%)											
X All Students	193	225	86%	100%	179	228	79%		7		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	94%	*	13	19	68%		26		
X White	176	207	85%	92%	166	209	79%		6		
X Econ Disadv	44	52	85%	23%	45	62	73%		12		
Science (40%)											
X All Students	48	64	75%	100%	63	81	78%		-3		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	71%	*	4	8	50%		21		
X White	43	57	75%	89%	59	73	81%		-6		
Econ Disadv	10	14	71%	22%	17	25	68%		3		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	50	57	88%	100%	46	58	79%		9		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	28	0	28	100.0%	100%	26	28	92.9%		7.1		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	*	*	*	*	4%	*	4	*		*		
White	27	0	27	100.0%	96%	21	22	95.5%		4.5		
Econ Disadv	*	*	2	*	7%	7	7	100.0%		*		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	70	0.0%	100%
African Amer	0	0	-	0%
Hispanic	*	4	*	6%
White	0	66	0.0%	94%
Econ Disadv	0	16	0.0%	23%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.