

DISTRICT NAME: WEIMAR
DISTRICT NUMBER: 045905

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	304	332	92%	100%	297	340	87%		5		
X African Amer	43	47	91%	14%	40	48	83%		8		
X Hispanic	69	81	85%	24%	52	73	71%		14		
X White	190	202	94%	61%	202	216	94%		0		
X Econ Disadv	109	125	87%	38%	101	128	79%		8		
Writing (65%)											
X All Students	48	52	92%	100%	49	59	83%		9		
African Amer	*	*	89%	*	8	12	67%		22		
Hispanic	*	*	89%	*	*	*	83%		6		
White	*	*	96%	*	31	35	89%		7		
Econ Disadv	*	*	93%	*	23	29	79%		14		
Social Studies (65%)											
X All Students	119	126	94%	100%	107	123	87%		7		
African Amer	12	15	80%	12%	5	9	56%		24		
Hispanic	22	25	88%	20%	15	19	79%		9		
X White	*	*	99%	*	85	93	91%		8		
X Econ Disadv	30	33	91%	26%	23	32	72%		19		
Mathematics (45%)											
X All Students	273	340	80%	100%	254	348	73%		7		
X African Amer	29	49	59%	14%	27	50	54%	Yes	5	**	No
X Hispanic	61	85	72%	25%	43	75	57%	Yes	15	9	Yes
X White	181	204	89%	60%	181	220	82%		7		
X Econ Disadv	89	127	70%	37%	81	131	62%	Yes	8	7	Yes
Science (40%)											
X All Students	93	115	81%	100%	100	137	73%		8		
African Amer	8	16	50%	14%	6	18	33%		17		
Hispanic	16	23	70%	20%	17	24	71%		-1		
X White	68	75	91%	65%	76	93	82%		9		
X Econ Disadv	24	31	77%	27%	24	43	56%		21		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	61	74	82%	100%	76	85	89%		-7		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
18	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	50	1	51	98.0%	100%	63	67	94.0%		4.0		
African Amer	9	0	9	100.0%	18%	6	7	85.7%		14.3		
Hispanic	9	1	10	90.0%	20%	12	13	92.3%		-2.3		
White	32	0	32	100.0%	63%	44	46	95.7%		4.3		
Econ Disadv	14	0	14	100.0%	27%	9	11	81.8%		18.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	95	0.0%	100%
African Amer	0	16	0.0%	17%
Hispanic	0	19	0.0%	20%
White	0	59	0.0%	62%
Econ Disadv	0	39	0.0%	41%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.