

DISTRICT NAME: HARLINGEN CONS District Rating: Academically Acceptable
DISTRICT NUMBER: 031903

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	8,553	9,911	86%	100%	8,151	9,736	84%		2		
X African Amer	58	65	89%	1%	57	62	92%		-3		
X Hispanic	7,406	8,716	85%	88%	6,996	8,518	82%		3		
X White	995	1,031	97%	10%	1,013	1,064	95%		2		
X Econ Disadv	5,683	6,843	83%	69%	5,442	6,795	80%		3		
Writing (65%)											
X All Students	2,030	2,176	93%	100%	2,073	2,220	93%		0		
African Amer	*	*	89%	*	*	*	> 99%		*		
X Hispanic	1,800	1,934	93%	89%	1,823	1,966	93%		0		
X White	196	204	96%	9%	211	215	98%		-2		
X Econ Disadv	1,454	1,577	92%	72%	1,516	1,643	92%		0		
Social Studies (65%)											
X All Students	2,346	2,781	84%	100%	2,345	2,825	83%		1		
African Amer	15	18	83%	1%	*	*	87%		-4		
X Hispanic	1,926	2,345	82%	84%	1,923	2,389	80%		2		
X White	377	388	97%	14%	389	400	97%		0		
X Econ Disadv	1,345	1,692	79%	61%	1,353	1,733	78%		1		
Mathematics (45%)											
X All Students	7,403	9,877	75%	100%	7,076	9,742	73%		2		
X African Amer	49	63	78%	1%	45	58	78%		0		
X Hispanic	6,371	8,694	73%	88%	6,025	8,528	71%	Yes	2	2	Yes
X White	890	1,022	87%	10%	919	1,063	86%		1		
X Econ Disadv	4,894	6,812	72%	69%	4,679	6,786	69%	Yes	3	3	Yes
Science (40%)											
X All Students	1,853	2,887	64%	100%	1,800	2,803	64%	Yes	0	**	No
African Amer	11	17	65%	1%	10	17	59%		6		
X Hispanic	1,537	2,501	61%	87%	1,463	2,406	61%	Yes	0	**	No
X White	277	333	83%	12%	307	358	86%		-3		
X Econ Disadv	1,069	1,843	58%	64%	1,026	1,788	57%	Yes	1	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,642	1,713	96%	100%	1,394	1,659	84%		12		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: HARLINGEN CONS
DISTRICT NUMBER: 031903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	965	122	1,129	85.5%	100%	926	1,045	88.6%		-3.1		
African Amer	9	2	13	69.2%	1%	12	14	85.7%		-16.5		
X Hispanic	790	107	927	85.2%	82%	753	858	87.8%		-2.6		
X White	157	12	179	87.7%	16%	156	168	92.9%		-5.2		
X Econ Disadv	497	84	604	82.3%	53%	486	561	86.6%	Yes	-4.3	-0.8	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	4	2,778	0.1%	100%
African Amer	0	24	0.0%	1%
Hispanic	4	2,421	0.2%	87%
White	0	307	0.0%	11%
Econ Disadv	1	1,960	0.1%	71%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
Dropout data not evaluated for your accountability rating due to small numbers or no data.