

DISTRICT NAME: LULING  
DISTRICT NUMBER: 028903

District Rating: Academically Unacceptable

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	679	890	76%	100%	683	878	78%		-2		
X African Amer	47	82	57%	9%	48	77	62%	Yes	-5	2	No
X Hispanic	328	447	73%	50%	315	432	73%	Yes	0	1	No
X White	299	354	84%	40%	317	364	87%		-3		
X Econ Disadv	368	523	70%	59%	356	489	73%	Yes	-3	1	No
<b>Writing (65%)</b>											
X All Students	144	179	80%	100%	173	200	87%		-7		
African Amer	11	15	73%	8%	13	18	72%		1		
X Hispanic	69	89	78%	50%	77	91	85%		-7		
X White	64	74	86%	41%	81	89	91%		-5		
X Econ Disadv	88	117	75%	65%	101	120	84%		-9		
<b>Social Studies (65%)</b>											
X All Students	217	265	82%	100%	223	290	77%		5		
African Amer	17	22	77%	8%	17	27	63%		14		
X Hispanic	98	131	75%	49%	96	140	69%		6		
X White	99	109	91%	41%	109	121	90%		1		
X Econ Disadv	95	126	75%	48%	98	135	73%		2		
<b>Mathematics (45%)</b>											
X All Students	562	882	64%	100%	515	886	58%	Yes	6	**	No
X African Amer	34	81	42%	9%	33	77	43%	Yes	-1	1	No
X Hispanic	247	440	56%	50%	222	442	50%	Yes	6	**	No
X White	274	354	77%	40%	256	362	71%		6		
X Econ Disadv	302	519	58%	59%	261	495	53%	Yes	5	**	No
<b>Science (40%)</b>											
X All Students	158	271	58%	100%	132	274	48%	Yes	10	**	No
African Amer	6	23	26%	8%	6	24	25%		1		
X Hispanic	66	128	52%	47%	54	142	38%	Yes	14	**	No
X White	85	116	73%	43%	72	106	68%	Yes	5	4	Yes
X Econ Disadv	66	138	48%	51%	50	136	37%	Yes	11	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	60	86	70%	100%	100	132	76%		-6		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	3	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	91	16	107	85.0%	100%	81	87	93.1%		-8.1		
African Amer	8	2	10	80.0%	9%	5	6	83.3%		-3.3		
X Hispanic	43	11	54	79.6%	50%	36	40	90.0%	Yes	-10.4	**	No
White	40	3	43	93.0%	40%	39	40	97.5%		-4.5		
X Econ Disadv	35	8	43	81.4%	40%	44	47	93.6%	Yes	-12.2	-4.3	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

\*\*Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	298	0.0%	100%
African Amer	0	26	0.0%	9%
Hispanic	0	156	0.0%	52%
White	0	115	0.0%	39%
Econ Disadv	0	177	0.0%	59%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.