

DISTRICT NAME: ANGLETON District Rating: Recognized
DISTRICT NUMBER: 020902

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	3,475	3,631	96%	100%	3,409	3,633	94%		2		
X African Amer	498	536	93%	15%	489	535	91%		2		
X Hispanic	1,215	1,285	95%	35%	1,159	1,258	92%		3		
X White	1,731	1,777	97%	49%	1,729	1,807	96%		1		
X Econ Disadv	1,450	1,548	94%	43%	1,368	1,493	92%		2		
Writing (65%)											
X All Students	745	762	98%	100%	804	811	99%		-1		
X African Amer	116	120	97%	16%	*	*	> 99%		*		
X Hispanic	281	286	98%	38%	297	300	99%		-1		
X White	345	353	98%	46%	388	392	99%		-1		
X Econ Disadv	373	383	97%	50%	388	392	99%		-2		
Social Studies (65%)											
X All Students	1,127	1,198	94%	100%	1,060	1,171	91%		3		
X African Amer	166	180	92%	15%	147	176	84%		8		
X Hispanic	335	374	90%	31%	315	372	85%		5		
X White	618	635	97%	53%	586	610	96%		1		
X Econ Disadv	362	406	89%	34%	307	367	84%		5		
Mathematics (45%)											
X All Students	3,330	3,613	92%	100%	3,192	3,622	88%		4		
X African Amer	455	527	86%	15%	439	534	82%		4		
X Hispanic	1,184	1,290	92%	36%	1,087	1,268	86%		6		
X White	1,657	1,762	94%	49%	1,636	1,786	92%		2		
X Econ Disadv	1,400	1,547	90%	43%	1,273	1,501	85%		5		
Science (40%)											
X All Students	974	1,178	83%	100%	898	1,134	79%		4		
X African Amer	124	169	73%	14%	99	158	63%	Yes	10	6	Yes
X Hispanic	298	390	76%	33%	268	358	75%		1		
X White	540	605	89%	51%	524	610	86%		3		
X Econ Disadv	309	416	74%	35%	276	382	72%	Yes	2	2	Yes

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	724	742	98%	100%	617	729	85%		13		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	371	16	417	89.0%	100%	375	422	88.9%		0.1		
X African Amer	49	5	54	90.7%	13%	51	54	94.4%		-3.7		
X Hispanic	107	5	119	89.9%	29%	99	109	90.8%		-0.9		
X White	213	6	241	88.4%	58%	219	253	86.6%		1.8		
X Econ Disadv	79	7	93	84.9%	22%	70	84	83.3%	Yes	1.6	0.9	Yes

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	1,118	0.0%	100%
African Amer	0	197	0.0%	18%
Hispanic	0	363	0.0%	32%
White	0	544	0.0%	49%
Econ Disadv	0	501	0.0%	45%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
 Dropout data not evaluated for your accountability rating due to small numbers or no data.