

DISTRICT NAME: SALADO
DISTRICT NUMBER: 014908

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	723	756	96%	100%	680	726	94%		2		
African Amer	*	*	> 99%	*	*	*	75%		*		
X Hispanic	106	115	92%	15%	97	114	85%		7		
X White	597	618	97%	82%	564	588	96%		1		
X Econ Disadv	140	155	90%	21%	110	138	80%		10		
Writing (65%)											
X All Students	156	165	95%	100%	153	157	97%		-2		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	19	23	83%	14%	*	*	94%		-11		
X White	133	138	96%	84%	128	131	98%		-2		
X Econ Disadv	30	35	86%	21%	*	*	97%		-11		
Social Studies (65%)											
X All Students	256	271	94%	100%	229	249	92%		2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	32	38	84%	14%	35	41	85%		-1		
X White	213	220	97%	81%	187	200	94%		3		
X Econ Disadv	39	45	87%	17%	34	42	81%		6		
Mathematics (45%)											
X All Students	675	760	89%	100%	627	738	85%		4		
African Amer	3	7	43%	1%	*	*	78%		-35		
X Hispanic	89	115	77%	15%	90	113	80%		-3		
X White	572	622	92%	82%	518	600	86%		6		
X Econ Disadv	120	156	77%	21%	101	141	72%		5		
Science (40%)											
X All Students	200	248	81%	100%	193	241	80%		1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	25	42	60%	17%	30	41	73%	Yes	-13	**	No
X White	170	199	85%	80%	158	191	83%		2		
X Econ Disadv	27	44	61%	18%	28	43	65%	Yes	-4	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	130	134	97%	100%	142	152	93%		4		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006				Class of 2005				Required Improvement		RI	Met RI?
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg		
X All Students	92	6	100	92.0%	100%	82	83	98.8%		-6.8		
African Amer	0	0	0	-	0%	*	2	*		*		
Hispanic	9	2	11	81.8%	11%	7	8	87.5%		-5.7		
White	80	4	86	93.0%	86%	72	72	100.0%		-7.0		
Econ Disadv	8	3	11	72.7%	11%	4	5	80.0%		-7.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	215	0.0%	100%
African Amer	*	2	*	1%
Hispanic	0	29	0.0%	13%
White	0	178	0.0%	83%
Econ Disadv	0	50	0.0%	23%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
 Dropout data not evaluated for your accountability rating due to small numbers or no data.