

DISTRICT NAME: HOLLAND
DISTRICT NUMBER: 014905

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	311	337	92%	100%	287	307	93%		-1		
African Amer	*	*	90%	*	*	*	95%		-5		
X Hispanic	60	72	83%	21%	57	67	85%		-2		
X White	228	240	95%	71%	209	218	96%		-1		
X Econ Disadv	143	162	88%	48%	122	135	90%		-2		
Writing (65%)											
X All Students	78	90	87%	100%	68	73	93%		-6		
African Amer	*	*	86%	*	*	*	*		*		
Hispanic	20	23	87%	26%	*	*	88%		-1		
X White	52	60	87%	67%	48	51	94%		-7		
X Econ Disadv	40	47	85%	52%	30	33	91%		-6		
Social Studies (65%)											
X All Students	90	100	90%	100%	*	*	99%		-9		
African Amer	*	*	60%	*	*	*	> 99%		*		
Hispanic	14	18	78%	18%	*	*	94%		-16		
X White	72	76	95%	76%	*	*	> 99%		*		
X Econ Disadv	29	38	76%	38%	*	*	> 99%		*		
Mathematics (45%)											
X All Students	303	338	90%	100%	260	310	84%		6		
African Amer	16	21	76%	6%	14	19	74%		2		
X Hispanic	63	73	86%	22%	52	67	78%		8		
X White	220	240	92%	71%	191	221	86%		6		
X Econ Disadv	145	163	89%	48%	110	136	81%		8		
Science (40%)											
X All Students	98	119	82%	100%	72	86	84%		-2		
African Amer	*	*	83%	*	*	*	> 99%		*		
Hispanic	17	22	77%	18%	13	17	76%		1		
X White	73	88	83%	74%	54	64	84%		-1		
X Econ Disadv	38	51	75%	43%	26	33	79%		-4		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	48	54	89%	100%	36	40	90%		-1		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
18	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	23	1	24	95.8%	100%	48	48	100.0%		-4.2		
African Amer	0	0	0	-	0%	*	*	*		*		
Hispanic	5	1	6	83.3%	25%	8	8	100.0%		-16.7		
White	18	0	18	100.0%	75%	39	39	100.0%		0.0		
Econ Disadv	5	1	6	83.3%	25%	14	14	100.0%		-16.7		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	79	0.0%	100%
African Amer	0	5	0.0%	6%
Hispanic	0	15	0.0%	19%
White	0	59	0.0%	75%
Econ Disadv	0	44	0.0%	56%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.