

DISTRICT NAME: DECATUR
CAMPUS NAME: DECATUR MIDDLE
CAMPUS NUMBER: 249905041

Campus Rating: Academically Acceptable
Grade Span: 05 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	325	374	87%	100%	311	363	86%		1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	72	99	73%	26%	73	97	75%	Yes	-2	0	No
X White	245	264	93%	71%	235	261	90%		3		
X Econ Disadv	67	93	72%	25%	79	109	72%	Yes	0	2	No
Writing (65%)											
X All Students	171	182	94%	100%	171	187	91%		3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	38	42	90%	23%	45	50	90%		0		
X White	128	135	95%	74%	121	132	92%		3		
X Econ Disadv	37	43	86%	24%	47	54	87%		-1		
Social Studies (65%)											
X All Students	177	183	97%	100%	155	172	90%		7		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	48	52	92%	28%	35	47	74%		18		
X White	*	*	98%	*	120	125	96%		2		
X Econ Disadv	*	*	98%	*	42	56	75%		23		
Mathematics (45%)											
X All Students	277	368	75%	100%	288	356	81%		-6		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	59	98	60%	27%	62	95	65%	Yes	-5	**	No
X White	211	258	82%	70%	221	256	86%		-4		
X Econ Disadv	57	92	62%	25%	68	107	64%	Yes	-2	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	100	103	97%	100%	*	*	98%		-1		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	452	0.0%	100%
African Amer	0	5	0.0%	1%
Hispanic	0	125	0.0%	28%
White	0	317	0.0%	70%
Econ Disadv	0	155	0.0%	34%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.