

DISTRICT NAME: LEANDER  
 CAMPUS NAME: CEDAR PARK MIDDLE Campus Rating: Recognized  
 CAMPUS NUMBER: 246913041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	1,108	1,134	98%	100%	1,004	1,049	96%		2		
X African Amer	49	52	94%	5%	32	39	82%		12		
X Hispanic	149	158	94%	14%	141	152	93%		1		
X White	848	861	98%	76%	775	800	97%		1		
X Econ Disadv	109	115	95%	10%	117	130	90%		5		
<b>Writing (65%)</b>											
X All Students	348	358	97%	100%	337	345	98%		-1		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	*	*	> 99%	*	54	58	93%		*		
X White	274	283	97%	79%	245	249	98%		-1		
Econ Disadv	*	*	93%	*	*	*	98%		-5		
<b>Social Studies (65%)</b>											
X All Students	344	358	96%	100%	308	320	96%		0		
African Amer	16	19	84%	5%	*	*	86%		-2		
X Hispanic	50	54	93%	15%	*	*	> 99%		*		
X White	257	264	97%	74%	245	254	96%		1		
X Econ Disadv	32	37	86%	10%	38	41	93%		-7		
<b>Mathematics (45%)</b>											
X All Students	1,050	1,133	93%	100%	967	1,050	92%		1		
X African Amer	42	53	79%	5%	31	40	78%		1		
X Hispanic	134	156	86%	14%	136	150	91%		-5		
X White	813	861	94%	76%	744	802	93%		1		
X Econ Disadv	97	114	85%	10%	105	129	81%		4		
<b>Science (40%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	110	119	92%	100%	70	88	80%		12		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
18	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	795	0.0%	100%
African Amer	0	48	0.0%	6%
Hispanic	0	126	0.0%	16%
White	0	578	0.0%	73%
Econ Disadv	0	122	0.0%	15%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.