

DISTRICT NAME: VERNON
 CAMPUS NAME: VERNON MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 244903041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	355	410	87%	100%	314	417	75%		12		
X African Amer	34	39	87%	10%	20	38	53%		34		
X Hispanic	123	148	83%	36%	99	152	65%		18		
X White	195	218	89%	53%	191	223	86%		3		
X Econ Disadv	193	231	84%	56%	150	232	65%		19		
Writing (65%)											
X All Students	122	138	88%	100%	118	133	89%		-1		
African Amer	*	*	83%	*	*	*	91%		-8		
X Hispanic	41	47	87%	34%	39	48	81%		6		
X White	70	77	91%	56%	69	74	93%		-2		
X Econ Disadv	62	73	85%	53%	66	81	81%		4		
Social Studies (65%)											
X All Students	112	139	81%	100%	105	141	74%		7		
African Amer	*	*	80%	*	10	16	63%		17		
X Hispanic	38	50	76%	36%	30	52	58%		18		
X White	66	79	84%	57%	63	71	89%		-5		
X Econ Disadv	62	84	74%	60%	44	75	59%	Yes	15	8	Yes
Mathematics (45%)											
X All Students	290	408	71%	100%	261	415	63%	Yes	8	6	Yes
X African Amer	25	39	64%	10%	14	36	39%	Yes	25	**	No
X Hispanic	86	148	58%	36%	79	154	51%	Yes	7	**	No
X White	177	216	82%	53%	166	221	75%		7		
X Econ Disadv	140	228	61%	56%	118	229	52%	Yes	9	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	59	73	81%	100%	71	82	87%		-6		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	354	0.0%	100%
African Amer	0	35	0.0%	10%
Hispanic	0	132	0.0%	37%
White	0	184	0.0%	52%
Econ Disadv	0	210	0.0%	59%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.