

DISTRICT NAME: BRENHAM
 CAMPUS NAME: BRENHAM ALTERNATIVE Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 239901002 Grade Span: 12 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 (This school is paired with BRENHAM ISD.)
 Rating is not based on data shown in the table (School Leaver Provision used).
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	2,443	2,626	93%	100%	2,448	2,664	92%		1		
X African Amer	449	535	84%	20%	470	584	80%		4		
X Hispanic	394	446	88%	17%	331	396	84%		4		
X White	1,552	1,595	97%	61%	1,605	1,641	98%		-1		
X Econ Disadv	858	984	87%	37%	826	991	83%		4		
Writing (65%)											
X All Students	527	543	97%	100%	522	541	96%		1		
X African Amer	102	107	95%	20%	120	127	94%		1		
X Hispanic	85	88	97%	16%	80	86	93%		4		
X White	329	337	98%	62%	314	320	98%		0		
X Econ Disadv	207	213	97%	39%	194	207	94%		3		
Social Studies (65%)											
X All Students	844	929	91%	100%	834	940	89%		2		
X African Amer	143	182	79%	20%	141	189	75%		4		
X Hispanic	100	121	83%	13%	90	122	74%		9		
X White	584	609	96%	66%	588	613	96%		0		
X Econ Disadv	231	289	80%	31%	210	279	75%		5		
Mathematics (45%)											
X All Students	2,316	2,633	88%	100%	2,268	2,678	85%		3		
X African Amer	384	529	73%	20%	378	576	66%	Yes	7	5	Yes
X Hispanic	360	443	81%	17%	312	405	77%		4		
X White	1,523	1,610	95%	61%	1,538	1,654	93%		2		
X Econ Disadv	781	985	79%	37%	734	995	74%		5		
Science (40%)											
X All Students	689	877	79%	100%	690	909	76%		3		
X African Amer	86	164	52%	19%	82	182	45%	Yes	7	**	No
X Hispanic	94	142	66%	16%	59	107	55%	Yes	11	**	No
X White	493	554	89%	63%	538	606	89%		0		
X Econ Disadv	167	287	58%	33%	131	267	49%	Yes	9	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Msrs Allowed	Number Msrs Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
25	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%) District data for Class of 2006 and Class of 2005 used.

	----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	340	39	387	87.9%	100%	353	373	94.6%		-6.7		
X African Amer	67	27	94	71.3%	24%	71	76	93.4%	Yes	-22.1	-9.2	No
Hispanic	30	5	36	83.3%	9%	37	40	92.5%		-9.2		
X White	239	6	251	95.2%	65%	238	250	95.2%		0.0		
X Econ Disadv	66	19	86	76.7%	22%	78	83	94.0%	Yes	-17.3	**	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.