

2007 Campus Accountability Data Table  
 Alternative Education Accountability (AEA) Procedures

District Name: VICTORIA ISD  
 Campus Name: PROFIT MAGNET HIGH SCHOOL  
 Campus Number: 235902006  
 Campus Type: AEC OF CHOICE

Grade Span: EE - 12  
 % At-Risk: 61

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate and Completion Rate.  
 District at-risk Completion Rate II used.  
 SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
<b>Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)</b>						
<b>Analysis Groups Evaluated</b>						
2006-07 Progress Measure		X		X	X	X
# Tests Met Standard	6,065	156	10	79	64	83
# Tests	7,916	254	19	146	84	133
% Met Standard	77%	61%	53%	54%	76%	62%
Student Group %	n/a	100%	7%	57%	33%	52%
2005-06 Progress Measure						
# Tests Met Standard	5,439	200	*	113	78	111
# Tests	7,543	279	*	165	100	165
% Met Standard	72%	72%	*	68%	78%	67%
<b>Required Improvement</b>						
Met Minimum Size Requirements?						
Actual Change	5	-11	*	-14	-2	-5
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

<b>2006-07 SDAA II Results</b>						
# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	14%	n/a	n/a	n/a	n/a
<b>2005-06 SDAA II Results</b>						
# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
<b>Required Improvement</b>						
Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	*	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
<b>Completion Rate II (Grades 9-12)</b>						
Analysis Groups Evaluated	X	X		X		X
<b>Class of 2006</b>						
# Completers	306	26	*	19	7	14
# Non-completers	167	40	*	26	10	23
# in Class	473	66	4	45	17	37
Completion Rate	64.7%	39.4%	*	42.2%	41.2%	37.8%
Student Group %	n/a	100%	6%	68%	26%	56%
<b>Class of 2005</b>						
# Completers	347	51	*	31	18	25
# in Class	361	52	2	32	18	26
Completion Rate	96.1%	98.1%	*	96.9%	100.0%	96.2%
<b>Required Improvement</b>						
Met Minimum Size Requirements?	Y	Y		Y		Y
Actual Change	-31.4	-58.7	*	-54.7	-58.8	-58.4
Improvement Required	-10.6	-11.6	-	-11.0	-	-10.6
Met Required Improvement?	N	N		N		N

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Annual Dropout Rate (Grades 7-12)**

Analysis Groups Evaluated		X		X	X	X
<b>2005-06</b>						
# Dropouts	n/a	79	6	50	23	41
# Students in Grades 7-12	n/a	275	19	173	80	149
Dropout Rate	n/a	28.7%	31.6%	28.9%	28.8%	27.5%
Student Group %	n/a	100%	7%	63%	29%	54%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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