

DISTRICT NAME: SAN ANGELO
 CAMPUS NAME: LINCOLN MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 226903045 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	591	708	83%	100%	641	795	81%		2		
African Amer	41	48	85%	7%	41	54	76%		9		
X Hispanic	355	440	81%	62%	377	489	77%		4		
X White	189	214	88%	30%	215	243	88%		0		
X Econ Disadv	393	489	80%	69%	413	539	77%		3		
Writing (65%)											
X All Students	212	234	91%	100%	231	265	87%		4		
African Amer	*	*	95%	*	*	*	93%		2		
X Hispanic	128	145	88%	62%	139	169	82%		6		
X White	64	68	94%	29%	75	78	96%		-2		
X Econ Disadv	144	162	89%	69%	160	190	84%		5		
Social Studies (65%)											
X All Students	226	263	86%	100%	248	303	82%		4		
African Amer	11	14	79%	5%	19	23	83%		-4		
X Hispanic	139	163	85%	62%	149	185	81%		4		
X White	74	83	89%	32%	76	91	84%		5		
X Econ Disadv	152	184	83%	70%	152	196	78%		5		
Mathematics (45%)											
X All Students	437	722	61%	100%	516	802	64%	Yes	-3	**	No
African Amer	25	49	51%	7%	24	53	45%		6		
X Hispanic	254	448	57%	62%	308	490	63%	Yes	-6	**	No
X White	154	219	70%	30%	177	250	71%	Yes	-1	2	No
X Econ Disadv	278	502	55%	70%	325	543	60%	Yes	-5	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	105	167	63%	100%	124	205	60%	Yes	3	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	5	809	0.6%	100%
African Amer	2	55	3.6%	7%
Hispanic	3	485	0.6%	60%
White	0	262	0.0%	32%
Econ Disadv	4	571	0.7%	71%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.