

DISTRICT NAME: CHRISTOVAL  
CAMPUS NAME: CHRISTOVAL H S  
CAMPUS NUMBER: 226901001

Campus Rating: Academically Acceptable  
Grade Span: 06 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	148	159	93%	100%	157	173	91%		2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	35	42	83%	26%	36	40	90%		-7		
X White	111	114	97%	72%	118	130	91%		6		
X Econ Disadv	49	53	92%	33%	51	57	89%		3		
<b>Writing (65%)</b>											
X All Students	*	*	95%	*	*	*	93%		2		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	> 99%		*		
White	*	*	93%	*	*	*	89%		4		
Econ Disadv	*	*	> 99%	*	*	*	80%		*		
<b>Social Studies (65%)</b>											
X All Students	79	84	94%	100%	86	93	92%		2		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	93%	*	*	*	88%		5		
X White	51	54	94%	64%	68	73	93%		1		
Econ Disadv	23	26	88%	31%	26	29	90%		-2		
<b>Mathematics (45%)</b>											
X All Students	124	158	78%	100%	136	174	78%		0		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	27	42	64%	27%	29	42	69%	Yes	-5	**	No
X White	95	113	84%	72%	105	129	81%		3		
X Econ Disadv	40	55	73%	35%	46	58	79%	Yes	-6	-2	No
<b>Science (40%)</b>											
X All Students	35	55	64%	100%	50	66	76%	Yes	-12	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	7	16	44%	29%	7	12	58%		-14		
X White	28	38	74%	69%	43	53	81%	Yes	-7	-3	No
Econ Disadv	10	16	63%	29%	18	21	86%		-23		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	92%	*	19	22	86%		6		

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	29	0	29	100.0%	100%	34	36	94.4%		5.6		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	7	0	7	100.0%	24%	*	4	*		*		
White	20	0	20	100.0%	69%	29	31	93.5%		6.5		
Econ Disadv	5	0	5	100.0%	17%	*	3	*		*		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	78	0.0%	100%
African Amer	0	0	-	0%
Hispanic	0	22	0.0%	28%
White	0	54	0.0%	69%
Econ Disadv	0	27	0.0%	35%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.