

DISTRICT NAME: WHITE SETTLEMENT
CAMPUS NAME: BREWER MIDDLE
CAMPUS NUMBER: 220920041

Campus Rating: Academically Acceptable
Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	578	654	88%	100%	503	604	83%		5		
X African Amer	46	55	84%	8%	40	48	83%		1		
X Hispanic	141	163	87%	25%	103	132	78%		9		
X White	371	415	89%	63%	337	399	84%		5		
X Econ Disadv	218	266	82%	41%	180	244	74%		8		
Writing (65%)											
X All Students	307	328	94%	100%	260	279	93%		1		
African Amer	25	28	89%	9%	*	*	> 99%		*		
X Hispanic	83	86	97%	26%	62	68	91%		6		
X White	187	202	93%	62%	168	181	93%		0		
X Econ Disadv	129	140	92%	43%	102	113	90%		2		
Social Studies (65%)											
X All Students	262	308	85%	100%	255	297	86%		-1		
African Amer	19	26	73%	8%	21	24	88%		-15		
X Hispanic	59	74	80%	24%	48	61	79%		1		
X White	176	199	88%	65%	170	195	87%		1		
X Econ Disadv	94	122	77%	40%	99	120	83%		-6		
Mathematics (45%)											
X All Students	472	649	73%	100%	418	594	70%	Yes	3	3	Yes
X African Amer	40	55	73%	8%	28	48	58%	Yes	15	9	Yes
X Hispanic	113	164	69%	25%	80	131	61%	Yes	8	**	No
X White	302	409	74%	63%	292	390	75%	Yes	-1	0	No
X Econ Disadv	177	266	67%	41%	142	241	59%	Yes	8	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*	*	*		
African Amer	*	*	*	*	*	*	*	*	*		
Hispanic	*	*	*	*	*	*	*	*	*		
White	*	*	*	*	*	*	*	*	*		
Econ Disadv	*	*	*	*	*	*	*	*	*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	195	205	95%	100%	158	178	89%		6		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	849	0.0%	100%
African Amer	0	70	0.0%	8%
Hispanic	0	192	0.0%	23%
White	0	558	0.0%	66%
Econ Disadv	0	359	0.0%	42%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.