

DISTRICT NAME: EVERMAN
CAMPUS NAME: EVERMAN J H
CAMPUS NUMBER: 220904041

Campus Rating: Academically Acceptable
Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'. Academically Acceptable standards are shown in parentheses. Grade 8 science results are not included because they are not used in the 2007 accountability system. Rating is not based on data shown in the table (School Leaver Provision used). Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	450	536	84%	100%	426	566	75%		9		
X African Amer	219	280	78%	52%	219	315	70%		8		
X Hispanic	162	184	88%	34%	138	173	80%		8		
X White	58	61	95%	11%	58	66	88%		7		
X Econ Disadv	329	392	84%	73%	304	408	75%		9		
Writing (65%)											
X All Students	245	272	90%	100%	226	259	87%		3		
X African Amer	120	137	88%	50%	116	140	83%		5		
X Hispanic	102	108	94%	40%	62	71	87%		7		
White	19	23	83%	8%	*	*	> 99%		*		
X Econ Disadv	183	202	91%	74%	154	182	85%		6		
Social Studies (65%)											
X All Students	177	252	70%	100%	220	299	74%	Yes	-4	1	No
X African Amer	85	136	63%	54%	121	170	71%	Yes	-8	-3	No
X Hispanic	53	71	75%	28%	72	100	72%		3		
X White	32	37	86%	15%	*	*	92%		-6		
X Econ Disadv	124	183	68%	73%	156	221	71%	Yes	-3	**	No
Mathematics (45%)											
X All Students	356	546	65%	100%	347	561	62%	Yes	3	**	No
X African Amer	164	280	59%	51%	168	309	54%	Yes	5	**	No
X Hispanic	132	193	68%	35%	111	174	64%	Yes	4	**	No
X White	50	61	82%	11%	57	66	86%		-4		
X Econ Disadv	257	402	64%	74%	244	404	60%	Yes	4	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	101	137	74%	100%	88	136	65%		9		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	3	1	Yes	No	Social Studies - African American

