

DISTRICT NAME: ARLINGTON  
CAMPUS NAME: FERGUSON J H  
CAMPUS NUMBER: 220901056

Campus Rating: Academically Acceptable  
Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	404	455	89%	100%	429	492	87%		2		
X African Amer	121	142	85%	31%	120	141	85%		0		
X Hispanic	113	134	84%	29%	108	127	85%		-1		
X White	113	118	96%	26%	139	157	89%		7		
X Econ Disadv	194	229	85%	50%	184	225	82%		3		
<b>Writing (65%)</b>											
X All Students	199	206	97%	100%	212	226	94%		3		
X African Amer	58	61	95%	30%	67	71	94%		1		
X Hispanic	56	59	95%	29%	63	68	93%		2		
X White	*	*	98%	*	61	65	94%		4		
X Econ Disadv	100	105	95%	51%	107	115	93%		2		
<b>Social Studies (65%)</b>											
X All Students	222	242	92%	100%	234	261	90%		2		
X African Amer	71	80	89%	33%	63	66	95%		-6		
X Hispanic	65	73	89%	30%	46	60	77%		12		
X White	*	*	97%	*	82	90	91%		6		
X Econ Disadv	109	122	89%	50%	94	111	85%		4		
<b>Mathematics (45%)</b>											
X All Students	341	455	75%	100%	374	492	76%		-1		
X African Amer	96	141	68%	31%	97	141	69%	Yes	-1	**	No
X Hispanic	94	136	69%	30%	94	128	73%	Yes	-4	**	No
X White	95	118	81%	26%	125	156	80%		1		
X Econ Disadv	161	228	71%	50%	160	226	71%	Yes	0	2	No
<b>Science (40%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	86	118	73%	100%	68	91	75%		-2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	645	0.0%	100%
African Amer	0	200	0.0%	31%
Hispanic	0	171	0.0%	27%
White	0	204	0.0%	32%
Econ Disadv	0	354	0.0%	55%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.