

DISTRICT NAME: ARLINGTON
CAMPUS NAME: BAILEY J H
CAMPUS NUMBER: 220901045

Campus Rating: Academically Acceptable
Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	686	742	92%	100%	663	733	90%		2		
X African Amer	91	103	88%	14%	76	97	78%		10		
X Hispanic	171	200	86%	27%	158	190	83%		3		
X White	394	406	97%	55%	394	411	96%		1		
X Econ Disadv	266	308	86%	42%	259	309	84%		2		
Writing (65%)											
X All Students	347	357	97%	100%	324	349	93%		4		
X African Amer	43	46	93%	13%	44	50	88%		5		
X Hispanic	*	*	98%	*	85	95	89%		9		
X White	198	203	98%	57%	181	190	95%		3		
X Econ Disadv	138	143	97%	40%	135	154	88%		9		
Social Studies (65%)											
X All Students	331	359	92%	100%	349	376	93%		-1		
X African Amer	49	53	92%	15%	36	45	80%		12		
X Hispanic	81	98	83%	27%	80	94	85%		-2		
X White	186	192	97%	53%	212	216	98%		-1		
X Econ Disadv	133	150	89%	42%	129	148	87%		2		
Mathematics (45%)											
X All Students	622	737	84%	100%	611	731	84%	Yes	0		
X African Amer	67	101	66%	14%	64	94	68%		-2	**	No
X Hispanic	158	197	80%	27%	144	190	76%		4		
X White	366	406	90%	55%	368	411	90%		0		
X Econ Disadv	233	304	77%	41%	235	306	77%		0		
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	81	88	92%	100%	106	122	87%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	950	0.0%	100%
African Amer	0	186	0.0%	20%
Hispanic	0	236	0.0%	25%
White	0	476	0.0%	50%
Econ Disadv	0	487	0.0%	51%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.