

DISTRICT NAME: LIVINGSTON
 CAMPUS NAME: LIVINGSTON J H Campus Rating: Recognized
 CAMPUS NUMBER: 187907041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	674	756	89%	100%	385	488	79%		10		
X African Amer	80	99	81%	13%	40	62	65%		16		
X Hispanic	89	107	83%	14%	49	71	69%		14		
X White	496	540	92%	71%	293	350	84%		8		
X Econ Disadv	321	378	85%	50%	170	238	71%		14		
Writing (65%)											
X All Students	217	231	94%	100%	218	251	87%		7		
X African Amer	*	*	94%	*	21	24	88%		6		
X Hispanic	24	29	83%	13%	28	39	72%		11		
X White	160	167	96%	72%	168	187	90%		6		
X Econ Disadv	105	114	92%	49%	100	123	81%		11		
Social Studies (65%)											
X All Students	252	266	95%	100%	178	237	75%		20		
X African Amer	*	*	> 99%	*	21	39	54%		*		
X Hispanic	38	41	93%	15%	20	29	69%		24		
X White	188	199	94%	75%	135	165	82%		12		
X Econ Disadv	111	121	92%	45%	75	117	64%		28		
Mathematics (45%)											
X All Students	595	755	79%	100%	300	495	61%		18		
X African Amer	72	96	75%	13%	24	62	39%		36		
X Hispanic	82	107	77%	14%	39	73	53%		24		
X White	434	542	80%	72%	235	355	66%		14		
X Econ Disadv	276	376	73%	50%	122	242	50%	Yes	23	13	Yes
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	208	221	94%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	744	0.1%	100%
African Amer	0	84	0.0%	11%
Hispanic	0	101	0.0%	14%
White	1	547	0.2%	74%
Econ Disadv	1	392	0.3%	53%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.