

DISTRICT NAME: WEATHERFORD  
CAMPUS NAME: TISON MS  
CAMPUS NUMBER: 184903042

Campus Rating: Academically Acceptable  
Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	442	473	93%	100%	428	470	91%		2		
African Amer	4	9	44%	2%	*	*	80%		-36		
X Hispanic	66	74	89%	16%	63	72	88%		1		
X White	362	379	96%	80%	352	380	93%		3		
X Econ Disadv	113	133	85%	28%	118	137	86%		-1		
<b>Writing (65%)</b>											
X All Students	219	227	96%	100%	217	221	98%		-2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	34	37	92%	16%	*	*	97%		-5		
X White	181	184	98%	81%	176	179	98%		0		
X Econ Disadv	53	61	87%	27%	65	68	96%		-9		
<b>Social Studies (65%)</b>											
X All Students	231	243	95%	100%	208	236	88%		7		
African Amer	*	*	40%	*	*	*	*		*		
X Hispanic	32	37	86%	15%	31	37	84%		2		
X White	190	193	98%	79%	170	190	89%		9		
X Econ Disadv	63	72	88%	30%	51	64	80%		8		
<b>Mathematics (45%)</b>											
X All Students	385	474	81%	100%	390	467	84%		-3		
African Amer	4	9	44%	2%	*	*	40%		4		
X Hispanic	58	75	77%	16%	58	73	79%		-2		
X White	313	379	83%	80%	321	377	85%		-2		
X Econ Disadv	89	134	66%	28%	103	136	76%	Yes	-10	**	No
<b>Science (40%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	155	180	86%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	634	0.0%	100%
African Amer	0	18	0.0%	3%
Hispanic	0	101	0.0%	16%
White	0	497	0.0%	78%
Econ Disadv	0	221	0.0%	35%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.