

DISTRICT NAME: CORPUS CHRISTI
 CAMPUS NAME: KAFFIE MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 178904055 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	796	869	92%	100%	709	799	89%		3		
African Amer	39	44	89%	5%	37	41	90%		-1		
X Hispanic	475	526	90%	61%	406	478	85%		5		
X White	245	260	94%	30%	236	246	96%		-2		
X Econ Disadv	257	296	87%	34%	202	239	85%		2		
Writing (65%)											
X All Students	291	306	95%	100%	224	237	95%		0		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	168	178	94%	58%	134	147	91%		3		
X White	94	97	97%	32%	*	*	> 99%		*		
X Econ Disadv	86	92	93%	30%	65	73	89%		4		
Social Studies (65%)											
X All Students	206	240	86%	100%	211	265	80%		6		
African Amer	*	*	90%	*	*	*	93%		-3		
X Hispanic	114	144	79%	60%	117	152	77%		2		
X White	*	*	97%	*	67	85	79%		18		
X Econ Disadv	59	71	83%	30%	60	84	71%		12		
Mathematics (45%)											
X All Students	674	870	77%	100%	534	804	66%		11		
African Amer	36	44	82%	5%	25	41	61%		21		
X Hispanic	376	529	71%	61%	290	484	60%	Yes	11	8	Yes
X White	226	258	88%	30%	189	245	77%		11		
X Econ Disadv	201	298	67%	34%	133	243	55%	Yes	12	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	112	150	75%	100%	84	150	56%		19		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	701	0.1%	100%
African Amer	0	44	0.0%	6%
Hispanic	1	419	0.2%	60%
White	0	203	0.0%	29%
Econ Disadv	1	268	0.4%	38%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.