

DISTRICT NAME: NEW CANEY  
 CAMPUS NAME: WHITE OAK MIDDLE SCHOOL      Campus Rating: Recognized  
 CAMPUS NUMBER: 170908041      Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Rating is not based on data shown in the table (School Leaver Provision used).  
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	711	825	86%	100%	632	742	85%		1		
African Amer	32	36	89%	4%	*	*	89%		0		
X Hispanic	249	297	84%	36%	200	241	83%		1		
X White	411	472	87%	57%	402	466	86%		1		
X Econ Disadv	345	420	82%	51%	274	342	80%		2		
<b>Writing (65%)</b>											
X All Students	254	287	89%	100%	210	230	91%		-2		
African Amer	14	17	82%	6%	*	*	> 99%		*		
X Hispanic	85	92	92%	32%	71	81	88%		4		
X White	147	168	88%	59%	129	139	93%		-5		
X Econ Disadv	119	137	87%	48%	93	102	91%		-4		
<b>Social Studies (65%)</b>											
X All Students	234	268	87%	100%	223	271	82%		5		
African Amer	*	*	91%	*	*	*	*		*		
X Hispanic	81	99	82%	37%	67	88	76%		6		
X White	136	151	90%	56%	149	174	86%		4		
X Econ Disadv	114	135	84%	50%	92	122	75%		9		
<b>Mathematics (45%)</b>											
X All Students	673	832	81%	100%	615	754	82%		-1		
African Amer	30	37	81%	4%	16	20	80%		1		
X Hispanic	237	299	79%	36%	193	246	78%		1		
X White	388	476	82%	57%	391	471	83%		-1		
X Econ Disadv	322	424	76%	51%	267	346	77%		-1		
<b>Science (40%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	108	115	94%	100%	135	146	92%		2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	9	706	1.3%	100%
African Amer	0	26	0.0%	4%
X Hispanic	5	238	2.1%	34%
White	4	424	0.9%	60%
Econ Disadv	4	335	1.2%	47%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.