

DISTRICT NAME: BOERNE
 CAMPUS NAME: BOERNE MIDDLE SCHOOL SOUTH Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 130901042 Grade Span: 07 - 09

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	735	754	97%	100%	752	761	99%		-2		
African Amer	10	13	77%	2%	*	*	> 99%		*		
X Hispanic	104	110	95%	15%	99	104	95%		0		
X White	610	620	98%	82%	638	642	99%		-1		
X Econ Disadv	70	80	88%	11%	57	62	92%		-4		
Writing (65%)											
X All Students	226	232	97%	100%	*	*	99%		-2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	34	38	89%	16%	*	*	94%		-5		
X White	*	*	99%	*	*	*	> 99%		*		
Econ Disadv	21	25	84%	11%	*	*	95%		-11		
Social Studies (65%)											
X All Students	234	255	92%	100%	254	261	97%		-5		
African Amer	6	9	67%	4%	*	*	*		*		
X Hispanic	29	37	78%	15%	*	*	97%		-19		
X White	197	207	95%	81%	218	224	97%		-2		
X Econ Disadv	18	30	60%	12%	*	*	95%	Yes	-35	-15	No
Mathematics (45%)											
X All Students	713	754	95%	100%	709	758	94%		1		
African Amer	7	12	58%	2%	*	*	86%		-28		
X Hispanic	97	112	87%	15%	86	106	81%		6		
X White	598	619	97%	82%	611	638	96%		1		
X Econ Disadv	60	79	76%	10%	49	64	77%		-1		
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	135	139	97%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	3	1	Yes	No	Social Studies - Economically Disadvantaged

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%) District data for Class of 2006 and Class of 2005 used.

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	452	4	461	98.0%	100%	367	392	93.6%		4.4		
African Amer	*	*	4	*	1%	*	3	*		*		
Hispanic	85	1	87	97.7%	19%	58	63	92.1%		5.6		
White	359	3	366	98.1%	79%	305	323	94.4%		3.7		
Econ Disadv	53	2	57	93.0%	12%	37	44	84.1%		8.9		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	595	0.2%	100%
African Amer	0	14	0.0%	2%
Hispanic	1	105	1.0%	18%
White	0	470	0.0%	79%
Econ Disadv	1	87	1.1%	15%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.