

DISTRICT NAME: BIG SPRING
 CAMPUS NAME: BIG SPRING JUNIOR HIGH Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 114901043 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Rating is not based on data shown in the table (School Leaver Provision used).
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	415	484	86%	100%	405	500	81%		5		
African Amer	25	32	78%	7%	26	35	74%		4		
X Hispanic	203	253	80%	52%	195	257	76%		4		
X White	182	194	94%	40%	175	199	88%		6		
X Econ Disadv	232	289	80%	60%	215	295	73%		7		
Writing (65%)											
X All Students	199	219	91%	100%	249	262	95%		-4		
African Amer	*	*	88%	*	*	*	93%		-5		
X Hispanic	104	117	89%	53%	128	137	93%		-4		
X White	79	84	94%	38%	102	105	97%		-3		
X Econ Disadv	123	140	88%	64%	148	160	93%		-5		
Social Studies (65%)											
X All Students	222	260	85%	100%	197	225	88%		-3		
African Amer	*	*	93%	*	15	20	75%		18		
X Hispanic	101	134	75%	52%	99	114	87%		-12		
X White	105	108	97%	42%	80	88	91%		6		
X Econ Disadv	115	144	80%	55%	108	127	85%		-5		
Mathematics (45%)											
X All Students	294	478	62%	100%	285	491	58%	Yes	4	**	No
African Amer	18	31	58%	6%	18	33	55%		3		
X Hispanic	126	249	51%	52%	111	252	44%	Yes	7	**	No
X White	147	193	76%	40%	149	198	75%		1		
X Econ Disadv	150	285	53%	60%	133	288	46%	Yes	7	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	158	161	98%	100%	154	166	93%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	8	695	1.2%	100%
African Amer	2	54	3.7%	8%
X Hispanic	5	362	1.4%	52%
White	1	269	0.4%	39%
Econ Disadv	4	449	0.9%	65%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.