

DISTRICT NAME: SPRING
 CAMPUS NAME: STELLE CLAUGHTON MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101919047 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,068	1,186	90%	100%	1,045	1,208	87%		3		
X African Amer	588	652	90%	55%	576	666	86%		4		
X Hispanic	389	437	89%	37%	364	431	84%		5		
White	*	*	95%	*	*	*	> 99%		*		
X Econ Disadv	719	805	89%	68%	662	792	84%		5		
Writing (65%)											
X All Students	372	395	94%	100%	347	382	91%		3		
X African Amer	200	212	94%	54%	205	220	93%		1		
X Hispanic	135	144	94%	36%	113	132	86%		8		
White	*	*	> 99%	*	*	*	*		*		
X Econ Disadv	251	269	93%	68%	219	250	88%		5		
Social Studies (65%)											
X All Students	357	386	92%	100%	389	435	89%		3		
X African Amer	202	218	93%	56%	230	253	91%		2		
X Hispanic	127	140	91%	36%	120	142	85%		6		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	229	251	91%	65%	254	292	87%		4		
Mathematics (45%)											
X All Students	823	1,187	69%	100%	825	1,208	68%	Yes	1	**	No
X African Amer	429	652	66%	55%	414	666	62%	Yes	4	**	No
X Hispanic	311	439	71%	37%	310	431	72%	Yes	-1	2	No
White	18	21	86%	2%	*	*	93%		-7		
X Econ Disadv	535	807	66%	68%	509	791	64%	Yes	2	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	203	225	90%	100%	205	242	85%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	1,181	0.0%	100%
African Amer	0	701	0.0%	59%
Hispanic	0	374	0.0%	32%
White	0	30	0.0%	3%
Econ Disadv	0	798	0.0%	68%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.