

DISTRICT NAME: KATY
 CAMPUS NAME: MORTON RANCH JUNIOR HIGH Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101914049 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	995	1,069	93%	100%	955	1,064	90%		3		
X African Amer	102	118	86%	11%	89	105	85%		1		
X Hispanic	445	492	90%	46%	378	440	86%		4		
X White	401	412	97%	39%	439	467	94%		3		
X Econ Disadv	409	461	89%	43%	365	427	85%		4		
Writing (65%)											
X All Students	322	340	95%	100%	326	343	95%		0		
X African Amer	*	*	> 99%	*	34	38	89%		*		
X Hispanic	139	154	90%	45%	126	137	92%		-2		
X White	127	130	98%	38%	*	*	99%		-1		
X Econ Disadv	139	151	92%	44%	131	145	90%		2		
Social Studies (65%)											
X All Students	322	360	89%	100%	333	381	87%		2		
X African Amer	38	45	84%	13%	29	37	78%		6		
X Hispanic	136	161	84%	45%	132	165	80%		4		
X White	134	140	96%	39%	154	160	96%		0		
X Econ Disadv	130	151	86%	42%	119	152	78%		8		
Mathematics (45%)											
X All Students	863	1,075	80%	100%	851	1,070	80%		0		
X African Amer	77	117	66%	11%	70	101	69%	Yes	-3	**	No
X Hispanic	380	493	77%	46%	318	443	72%		5		
X White	363	416	87%	39%	411	472	87%		0		
X Econ Disadv	346	463	75%	43%	318	428	74%		1		
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	153	162	94%	100%	169	177	95%		-1		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	970	0.1%	100%
African Amer	0	141	0.0%	15%
Hispanic	0	401	0.0%	41%
White	1	386	0.3%	40%
Econ Disadv	0	411	0.0%	42%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.