

DISTRICT NAME: KATY  
 CAMPUS NAME: RODGER & ELLEN BECK J H Campus Rating: Exemplary  
 CAMPUS NUMBER: 101914046 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	1,066	1,086	98%	100%	1,026	1,057	97%		1		
X African Amer	*	*	97%	*	*	*	96%		1		
X Hispanic	134	140	96%	13%	113	117	97%		-1		
X White	741	750	99%	69%	741	762	97%		2		
X Econ Disadv	*	*	96%	*	*	*	94%		2		
<b>Writing (65%)</b>											
X All Students	352	355	99%	100%	337	341	99%		0		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	*	*	98%	*	*	*	97%		1		
X White	*	*	99%	*	246	249	99%		0		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		
<b>Social Studies (65%)</b>											
X All Students	342	350	98%	100%	356	373	95%		3		
African Amer	*	*	91%	*	*	*	87%		4		
X Hispanic	*	*	95%	*	41	45	91%		4		
X White	250	253	99%	72%	258	268	96%		3		
Econ Disadv	*	*	> 99%	*	*	*	93%		*		
<b>Mathematics (45%)</b>											
X All Students	1,049	1,085	97%	100%	1,010	1,048	96%		1		
X African Amer	54	58	93%	5%	39	49	80%		13		
X Hispanic	128	138	93%	13%	109	117	93%		0		
X White	728	748	97%	69%	734	753	97%		0		
X Econ Disadv	*	*	96%	*	*	*	94%		2		
<b>Science (40%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	58	61	95%	100%	*	*	> 99%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	833	0.0%	100%
African Amer	0	56	0.0%	7%
Hispanic	0	99	0.0%	12%
White	0	578	0.0%	69%
Econ Disadv	0	50	0.0%	6%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.